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Developing
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THIRD EDITION

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Jack C. Richards
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Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Developing Tactics for Listening

Developing Tactics for Listening is the second level of the Tactics for Listening series. It is intended for pre-intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. Developing Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as transportation, neighbors, or campus life. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the Developing Tactics for Listening Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, Getting Ready, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, Listening 1, Listening 2, and Listening 3 are linked to conversations or monologues on the audio program. The Listening sections provide task-based, graded listening practice. The final section, Conversation Corner, allows students to move from receptive to productive use of language through structured Pronunciation, Dictation, and Conversation practice. All of the Conversation Corner content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These Tactics for Testing materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC®, TOEFL®, and IELTS™, and other tests. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from Tactics for Testing.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the Developing Tactics for Listening Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the Listening 3, Pronunciation, and Dictation activities in each unit as well as audio for the Tactics for Testing section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.

Teacher’s Book

The Developing Tactics for Listening Teacher’s Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher’s Book, the Developing Tactics for Listening Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC®, TOEFL®, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.
The Weekend

Getting Ready

What did you do last weekend? Check (√) your answers and compare them with a partner.

☐ went to a movie  ☐ watched a DVD
☐ went to the gym   ☐ went on a date
☐ played a sport    ☐ went to a nightclub
☐ met a friend      ☐ played computer games
☐ watched TV

Listening 1

What did these people do last weekend? Listen and circle the correct answer.

1. She ________.
   a. went to a club
   b. watched TV

2. He ________.
   a. met a girl
   b. went to his sister’s house

3. He ________.
   a. went to the gym
   b. entered a bodybuilding competition

4. He ________.
   a. played with his nephews
   b. went out with a friend

5. She ________.
   a. went to a party
   b. went to a movie

6. She ________.
   a. watched a DVD
   b. watched baseball on TV

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Listen again. What did each person do on the weekend? Circle the correct answer.

1. He __________.
   a. watched a science program on TV
   b. played video games
   c. went to a movie

2. He __________.
   a. stayed at home
   b. went to the beach for the weekend
   c. went to the mountains

3. He __________.
   a. read lots of interesting magazines
   b. used the computer
   c. read an interesting book

4. She __________.
   a. played in a band
   b. went to a concert
   c. played tennis

5. She __________.
   a. stayed home and watched TV
   b. studied for an exam
   c. went out with friends

6. She __________.
   a. visited friends
   b. went to the countryside
   c. went out with friends
Listening 3

Task 1

How was each person's weekend? Listen and circle the correct answer.

1. a. so-so        2. a. disappointing       3. a. tiring        4. a. awful
   b. terrible      b. pleasant            b. terrific       b. quiet
   c. great         c. boring             c. wonderful      c. enjoyable

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

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<th>False</th>
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<td>1. a. She won a contest in a music store.</td>
<td>☐</td>
<td>✓</td>
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<tr>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. a. They went to a restaurant for dinner.</td>
<td>☐</td>
<td>☐</td>
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<td></td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>3. a. The park is very far from town.</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
<td>☐</td>
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<tr>
<td>4. a. There were a lot of interesting people at the party.</td>
<td>☐</td>
<td>☐</td>
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**Conversation Corner**

**Talking about the weekend**

**Pronunciation**

Past tense –*ed* endings

**CD 1-5 ▶ Task 1**

Listen and repeat.

1. I liked the movie.
2. I studied for a test.
3. She stayed with us.
4. We wanted to go home.

**CD 1-6 ▶ Task 1**

Listen to the conversation. Write the missing words.

A: Hi, Amy. What did you do this weekend?
B: Oh, not much. I ________ home and ________ on a project.
A: Is that all?
B: No. I also finished a good book. Later, I ________ ________ ________. What about you?
A: I played tennis. The courts were crowded. I ________ a long time to play!
B: What else did you do?
A: Some friends ________ ________ to dinner. Later, we went to a club and met a lot of ________ ________.

**CD 1-6 ▶ Task 2**

Practice the conversation with a partner. Be sure to pronounce the past –*ed* verb endings correctly.

**Conversation**

Work in pairs. What did you do last weekend? Ask and answer questions about your weekend with your partner.
Getting Ready

Check (√) your own answers to the questions below and compare them with a partner.

How often do you use taxis?

☐ every day
☐ about once or twice a week
☐ not very often
☐ other: __________

When do you usually use taxis?

☐ when I am in a hurry
☐ when there isn’t any other way to get somewhere
☐ when it is raining
☐ other: __________

How is the taxi service in your city?

☐ excellent
☐ very good
☐ okay
☐ poor

Listening 1

People are talking about transportation. Listen and number the pictures.

A. 
B. 1 
C. 
D. 
E. 
F. 

Vocabulary Worksheet
Listening 2

CD 1-8  ► Task 1

Four hotel guests are calling for a taxi. Are these statements true or false? Listen and check (√) the correct answer.

1. The caller’s flight leaves in four hours.  □ □  √
2. The caller wants to go to another hotel. □ □ □
3. The caller needs to catch a train. □ □ □
4. The caller’s friend is going to have a baby soon. □ □ □

CD 1-8  ► Task 2

Listen again. How much will each ride cost? Circle the correct answer.

1. a. $14  b. $40
2. a. $12  b. $20
3. a. $15  b. $50
4. a. $18  b. $80
Visitors are talking about taxis. Listen and check (√) their opinions about taxi service.

<table>
<thead>
<tr>
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<th>Okay</th>
<th>Not good</th>
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</thead>
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<td>4.</td>
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</tbody>
</table>

**Task 2**

Listen again. Circle the correct answer.

1. The thing she hates the most is that the ________.
   - a. taxis aren't air-conditioned
   - b. drivers drive too fast
   - c. drivers are rude

2. The thing he likes the most is ________.
   - a. the prices
   - b. that the taxis are clean
   - c. the drivers

3. The thing he hates the most is that the ________.
   - a. taxis are too expensive
   - b. drivers don't speak English very well
   - c. taxis are not very safe

4. The thing she likes the most is that the ________.
   - a. taxis are comfortable
   - b. drivers speak English well
   - c. drivers take credit cards
Conversation Corner  Asking about transportation

Pronunciation

Intonation of *Wh*- questions

**Task 1**

Listen and repeat.

1. When does the train leave?  
2. How far is it?  
3. Where do you get the bus?  
4. How much is the fare?  
5. What time is your train?  
6. How long is the flight?

**Task 2**

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

**Task 1**

Listen to the conversation. Write the missing words.

A: Where do you get the bus __________ __________?

B: I don't take the bus.

A: Oh. How do you __________ __________ __________?

B: I take the subway.

A: How often do you __________ __________?

B: I take it every day.

A: How much __________ __________ __________?

B: It costs about $50 a month.

**Task 2**

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about how you get to school. Ask each other about the ways you get to school.
Getting Ready

What makes a good neighbor or a bad neighbor? Check (√) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Bad</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Borrows things and doesn’t return them</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Always says “hello” when you see them</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Often plays loud music</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Knows what everyone in the neighborhood is doing</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Likes to gossip about other neighbors</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Other: ____________________</td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are talking about their neighbors. Listen and circle each person’s opinion.

1. Bob thinks his neighbor is ________.
   a. fun
   b. inconsiderate

2. Jin-suk thinks his neighbors are ________.
   a. strange
   b. nice

3. Jennifer thinks her neighbor is ________.
   a. unfriendly
   b. shy

4. Douglas thinks his neighbor is ________.
   a. hardworking
   b. nosy

5. Susan thinks her neighbor is ________.
   a. helpful
   b. lonely

6. Robert thinks his neighbors are ________.
   a. responsible
   b. cheap
Listening 2

CD 1-13  Task 1

People are talking to their neighbors. Is each person making a request, an offer, or a complaint? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Offer</th>
<th>Request</th>
<th>Complaint</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
<td></td>
<td></td>
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<tr>
<td>6.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

CD 1-13  Task 2

Listen again. Circle the correct statement.

1. a. Mrs. Coleman normally carries her own bags.
   b. The delivery driver isn’t working today.

2. a. Today is Cindy’s birthday.
   b. The painting is a gift from Cindy’s brother.

3. a. Kyle needs to go to work.
   b. Mrs. Choi will ask her guests to move their cars.

4. a. Mark and Marissa have met before.
   b. Marissa’s brother is supposed to help her move.

5. a. Hillary and her husband are going away for business.
   b. Hillary and her husband will be away for two weeks.

6. a. Ken has already returned Diane’s punch bowl.
   b. Ken has borrowed other things that he hasn’t returned.
Listening 3

Task 1
People are describing their neighbors. Is each statement true or false? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>a. She doesn’t like her neighbor now.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Her neighbor is elderly.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>a. He trusts his neighbor.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. His neighbor still watches his children.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>a. Her neighbor is often impolite to her.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. She understands why her neighbor never accepts her invitations.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>a. The man has always disliked his neighbor.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. The man has tried to speak to his neighbor about the problem.</td>
<td></td>
</tr>
</tbody>
</table>

Task 2
Listen again. What changed each person’s opinion about their neighbor? Circle the correct answer.

1. a. Her neighbor stopped a burglar from robbing her house.
    b. Her neighbor moved away while she was on vacation.
2. a. His neighbor refused to watch his children.
    b. His neighbor forgot to pick up his children from day care.
3. a. Her neighbor finally accepted one of her invitations.
    b. She learned that her neighbor volunteers in his free time.
4. a. His neighbor won’t mind his own business.
    b. His neighbor got a new and annoying hobby.
Pronunciation

Word stress in compound nouns

CD 1-15  Task 1

Listen and repeat.

1. law firm  3. grocery bag  5. mailbox key
2. punch bowl  4. business trip  6. day care

Task 2

Read the words to a partner. Be sure to stress the correct syllable in each compound noun.

Dictation

CD 1-16  Task 1

Listen to the conversation. Write the missing words.

A: Did you hear about the argument between Steve and Mr. Riley?
B: An argument? But they’ve been friends for years. What happened?
A: Steve was cutting some __________ ____________ from that tree in his yard, and one fell on the roof of Mr. Riley’s car.
B: Oh, no! You know that car is his __________ ____________.
A: Right. Well, Steve offered to take it to a __________ ____________ and pay for the damages.
B: That __________ ____________.
A: Yeah. But Mr. Riley was so angry that he won’t even talk to Steve anymore.

Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in each compound noun.

Conversation

Work in pairs. Think of a disagreement you’ve had with a neighbor. Tell your partner about it.
Celebrations

Getting Ready

Match each meal or party on the left with the correct description on the right. Compare your answers with a partner.

1. potluck dinner  
   a. A small, quick meal or something eaten between meals
2. birthday party
   b. A meal in which each guest brings a dish
3. buffet
   c. A meal in which food is cooked outside on a grill
4. surprise party
   d. A party where a person is given gifts and a cake with candles on it
5. barbecue
   e. A meal in which all the food is put out on a table and guests serve themselves
6. snack
   f. A party that the guest of honor knows nothing about

Listening 1

People are discussing parties. What kind of party are they talking about? Listen and circle the correct answer.

1. a. dinner party
   b. surprise party
2. a. potluck dinner
   b. barbecue
3. a. surprise party
   b. birthday party
4. a. buffet
   b. birthday party
5. a. buffet
   b. barbecue
6. a. potluck dinner
   b. buffet
Listening 2

CD 1-18  Task 1

People are talking at parties. Listen and number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  

CD 1-18  Task 2

Listen again. Circle the correct answer.

1. a. The cake is homemade.
   b. The cake came from a store.
   c. A friend brought the cake.

2. a. He’ll play now.
   b. He might play later.
   c. He doesn’t play.

3. a. He bought the game recently.
   b. He played the game all day.
   c. He doesn’t like the game.

4. a. She has brought the flowers for everyone.
   b. She has brought the flowers for the woman’s husband.
   c. She has brought the flowers for the woman.

5. a. He bought it.
   b. It was a present.
   c. He painted it himself.

6. a. The cat isn’t very friendly.
   b. The cat is very friendly.
   c. The cat is tired.
Listening 3

Task 1

What did the people do at each party? Listen and circle the correct answer.

1. She __________.
   a. played party games
   b. danced
   c. sang songs

2. He __________.
   a. watched a home movie
   b. danced
   c. ate lots of food

3. She __________.
   a. danced
   b. sang songs
   c. met old friends

4. He __________.
   a. played games
   b. ate junk food
   c. listened to music

Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The best thing was __________.
   a. she learned some Spanish songs.
   b. there wasn’t enough food.
   c. no one brought music.
   d. the music.

2. The worst thing was __________.

3. The best thing was __________.

4. The worst thing was __________.
Conversation Corner
Planning a celebration

Pronunciation

Reduction of Wh- + do you

CD 1-20 ► Task 1

Listen and repeat.


► Task 2

Read the questions to a partner. Be sure to reduce Wh + do you.

Dictation

CD 1-21 ► Task 1

Listen to the conversation. Write the missing words.

A: __________ __________ __________ want to do for Brandon’s birthday?
B: Let’s have a party!
A: __________ __________ __________ want to have it?
B: How about Saturday night?
A: Okay. Where do you __________ __________ __________ it?
B: How about my place?
A: Sounds great. Now, __________ __________ __________ want to invite?
B: All of Brandon’s friends!

► Task 2

Practice the conversation with a partner. Be sure to reduce Wh + do you.

Conversation

Work in pairs. Imagine you are having a party for a classmate. Talk to your partner about the party plans.
What are your favorite kinds of restaurants? Check (√) your answers and compare them with a partner.

☐ Thai ☐ Mexican ☐ Japanese ☐ fast food
☐ French ☐ Korean ☐ Chinese ☐ other: ________________

Listening 1

Where do the people decide to eat? Listen and circle the correct answer.

1. a. Chinese restaurant 5. a. seafood restaurant
   b. Fast Fried Chicken
   b. pizza restaurant
2. a. Quick Burger 6. a. Mexican restaurant
   b. Pizza Pit
   b. Japanese restaurant
3. a. home 7. a. fast food restaurant
   b. out
   b. French restaurant
4. a. steak house 8. a. home
   b. Korean restaurant
   b. vegetarian restaurant
Listening 2

CD 1:23  Task 1

People are ordering food in a restaurant. What does each person order? Listen and check (√) the correct picture.

1. a.  b.  
2. a.  b.  
3. a.  b.  
4. a.  b.  
5. a.  b.  
6. a.  b.  

CD 1:23  Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

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<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The customer is not very hungry.</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>2. The customer loves fries.</td>
<td></td>
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<tr>
<td>3. The customer hates spicy food.</td>
<td></td>
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</tr>
<tr>
<td>4. The customer can’t have salt on the fries.</td>
<td></td>
<td></td>
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<tr>
<td>5. The customer wants cold pie.</td>
<td></td>
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<tr>
<td>6. The customer wants lots of sugar in the milkshake.</td>
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<td></td>
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</tbody>
</table>

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Listening 3

CD 1-24  Task 1

People are talking about restaurants they ate at recently. Listen and check (√) their opinions about each restaurant.

1. Good  Not good
the location □  √
the interior □  □
the menu □  □
the service □  □
the prices □  □

2. Good  Not good
the location □  □
the interior □  □
the menu □  □
the food □  □
the prices □  □

3. Good  Not good
the location □  □
the interior □  □
the menu □  □
the food □  □
the prices □  □

4. Good  Not good
the location □  □
the interior □  □
the menu □  □
the food □  □
the prices □  □

CD 1-24  Task 2

Listen again. Did each person leave a good tip? Check (√) the correct answer.

1. □  yes  □  no
   ✓ yes

2. □  yes  □  no
   no

3. □  yes  □  no
   no

4. □  yes  □  no
   no
Pronunciation

Reduction of want to

CD 1:25 ➤ Task 1

Listen and repeat.

2. A: Where do you want to go?  B: I want to go to the Thai restaurant.

➤ Task 2

Read the sentences to a partner. Be sure to reduce want to.

Dictation

CD 1:26 ➤ Task 1

Listen to the conversation. Write the missing words.

A: What do you _______ _________ _________ tonight?
B: Let's go out to eat.
A: Where do you _______ _________ _________?
B: I don't know. What about you? What do you want to eat?
A: I want to go to the _______ _________.
B: I'm tired of Italian food.
A: So, what do you _______ _________ _________, then?
B: Let's order take-out Chinese!

➤ Task 2

Practice the conversation with a partner. Be sure to reduce want to.

Conversation

Work in pairs. Imagine you are meeting your partner for dinner. Talk about where you want to go and what you want to eat.
When do you give gifts? Check (√) your answers and compare them with a partner. Then talk about the kinds of gifts you give for each occasion.

- birthdays
- to say “Thank you”
- weddings
- graduation
- when someone has a baby
- Mother’s Day / Father’s Day
- holidays
- other: ________________

Listening 1

What gift does each person decide to buy? Listen and number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  

22  
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Listening 2

CD 1-28  Task 1

People are discussing gifts in a store. Listen and check (✓) their opinions about each item.

1. Necklace

<table>
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<th>Good</th>
<th>Okay</th>
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</tr>
</thead>
<tbody>
<tr>
<td>the style</td>
<td>✓</td>
<td></td>
<td></td>
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<tr>
<td>the color</td>
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<td>the size</td>
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</tbody>
</table>

2. Shirt

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<th></th>
<th>Good</th>
<th>Okay</th>
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</tr>
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<tbody>
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<tr>
<td>the size</td>
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</tbody>
</table>

3. Glasses

<table>
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4. Jacket

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<td>the size</td>
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</tbody>
</table>

CD 1-28  Task 2

Listen again. Do the people buy the items? Check (✓) the correct answer.

1. ✓ yes
   □ no

2. □ yes
   □ no

3. □ yes
   □ no

4. □ yes
   □ no
Listening 3

CD 1-29  ▶ Task 1

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

1. The chocolates __________.
   a. make a good souvenir
   b. are imported
   c. come in two kinds

2. The candles __________.
   a. come four to a box
   b. are already gift-wrapped
   c. comes in two different sizes

3. The T-shirts __________.
   a. are popular with teenagers
   b. come in four styles
   c. come in four sizes

4. The watches __________.
   a. have bands made in Japan
   b. come in many sizes
   c. all look different

CD 1-29  ▶ Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The chocolates  b
   a. are made from natural ingredients.
   b. aren’t right for everyone.
   c. fit anyone.
   d. are made from cotton.

2. The candles ___

3. The T-shirts ___

4. The watches ___
**Pronunciation**

Syllable stress in names

**Task 1**

Listen and repeat. Mark the stressed syllables.

1. Brándon
2. Émily
3. Dávid
4. Kátie
5. Kelly
6. María

**Task 2**

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

1. It’s Brian’s birthday next week.
2. What are you getting for Rose?
3. I’m buying a pen for Christopher.
4. Let’s get Hannah some flowers.

**Dictation**

**Task 1**

Listen to the conversation. Write the missing names.

A: I’m going shopping. Do you want to come with me?
B: Yes. I have to buy birthday presents for the twins, ________ and ________.
A: Oh, that reminds me! We have to get some graduation presents.
B: Right. We need something for ________.
A: And ________ is graduating, too. We need a present for him.
B: Okay. And as long as we’re out, why don’t we get the wedding present?
A: You mean for ________ and ________? Good idea!

**Task 2**

Practice the conversation with a partner. Be sure to stress the names correctly.

**Conversation**

Work in pairs. Make a list of five of your friends. Talk to your partner about buying a gift for each one.
UNIT 7

Air Travel

Getting Ready

Match each item in the picture with the correct word. Compare answers with a partner.

1. “No Smoking” sign __
2. customs form ___
3. headphones ___
4. seat belt ___
5. aisle seat ___
6. window seat ___
7. safety instruction card ___
8. overhead compartment ___

Listening 1

A flight attendant is giving instructions. Listen and number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  

CD 1-33
Passengers are discussing a problem with a flight attendant. Listen and circle the correct answer.

1. a. The seat is uncomfortable.  
   b. The seat is too close to the TV screen.  
   c. The seat is too far away from the TV screen.

2. a. There's nothing in the seat pocket.  
   b. There's no safety instruction card in the seat pocket.  
   c. There isn't a magazine in the seat pocket.

3. a. There's no sound coming through the headphones.  
   b. The sound from the headphones isn't clear.  
   c. The passenger didn't get headphones.

4. a. Two passengers have the same seat number.  
   b. The passenger should be in a different seat.  
   c. The passenger wants to move to a window seat.

Listen again. Will the flight attendant help each passenger now or later? Check (√) the correct answer.

1. √ later  
2. □ later  
3. □ later  
4. □ later
Listening 3

CD 1-35 ▶ Task 1

People are talking about flights. Listen and check (✓) their opinions about each flight.

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Okay</th>
<th>Not good</th>
</tr>
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<tbody>
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<td>1. the airport</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>the flight</td>
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<td>the service</td>
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<td>the service</td>
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</tbody>
</table>

CD 1-35 ▶ Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won’t ___.
   a. try a different airline.
   b. fly if the weather looks bad.
   c. get a seat near the front of the plane.
   d. travel during spring break.
2. Next time, he’ll ___.
3. Next time, she’ll ___.
4. Next time, he won’t ___.
Pronunciation

Reduction of could you and would you

CD 1:36  Task 1

Listen and repeat.

1. Could you put your seat back up, please?  3. Would you bring me a new one?
2. Could you fill out the form?  4. Would you give me a hand?

Task 2

Read the questions to a partner. Be sure to reduce could you and would you.

Dictation

CD 1:37  Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, __________ __________ __________ that bag in the overhead compartment?
B: I'm afraid it's a bit heavy. Would you help me?
A: Sure. __________ __________ __________.
B: Thanks.
A: Oh, and we're taking off soon. __________ __________ turn off your cell phone, please?
     And __________ __________ __________ your seat back forward, too?
B: No problem. Thanks for your help.

Task 2

Practice the conversation with a partner. Be sure to reduce could you and would you.

Conversation

Work in pairs. Think about three things you could ask for on an airplane. Imagine your partner is a flight attendant. Ask for the things on your list. Then switch roles.
Mishaps

Getting Ready

A mishap is a small accident. Match each mishap on the left with the solution on the right. Have any of these mishaps happened to you? Compare answers with a partner.

<table>
<thead>
<tr>
<th>Mishap</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You spill something on your clothes.</td>
<td>a. call a tow truck</td>
</tr>
<tr>
<td>2. Your phone falls in a puddle.</td>
<td>b. apologize and reschedule</td>
</tr>
<tr>
<td>3. You get lost going to an appointment.</td>
<td>c. call a locksmith</td>
</tr>
<tr>
<td>4. You break a friend’s vase.</td>
<td>d. call for directions</td>
</tr>
<tr>
<td>5. Your sink drain gets clogged.</td>
<td>e. offer to buy a new one</td>
</tr>
<tr>
<td>6. You get locked out of the house.</td>
<td>f. go to the store and exchange it</td>
</tr>
<tr>
<td>7. Your car won’t start.</td>
<td>g. go to the drycleaner</td>
</tr>
<tr>
<td>8. You forgot about an appointment.</td>
<td>h. call a plumber</td>
</tr>
</tbody>
</table>

Listening 1

People are talking about mishaps. Listen and number the pictures.
Listening 2

CD 1-39 ★ Task 1

People are discussing mishaps. Listen and circle the correct answer.

1. a. He spilled tomato sauce on the floor.
   b. He spilled tomato sauce on the rug.

2. a. He broke a teapot.
   b. He spilled tea on her clothes.

3. a. He has an ink stain on his shirt.
   b. He has a food stain on his shirt.

4. a. She lost her jacket.
   b. She spilled coffee on her jacket.

5. a. He lost his keys.
   b. He lost his wallet.

6. a. There's something wrong with the car.
   b. They're lost.

CD 1-39 ★ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The woman suggests pouring water on the stain.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. The man thinks an apology is a good solution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The man doesn't agree with the woman's solution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The woman is going to buy a new jacket.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The man is going to call a locksmith.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The man is going to call the restaurant for directions.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Listening 3**

**CD 1-40 > Task 1**

Four people are describing mishaps. Listen and check (√) the correct information.

<table>
<thead>
<tr>
<th></th>
<th>Katie</th>
<th></th>
<th>Joe</th>
<th></th>
<th>Hannah</th>
<th></th>
<th>Eric</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What is the mishap?</td>
<td>□ She missed the bus.</td>
<td>□ She dropped her cell phone.</td>
<td>□ He lost his keys.</td>
<td>□ She spilled coffee.</td>
<td>□ She broke a picture.</td>
<td>□ He got on his shirt.</td>
<td>□ He got food on his shirt.</td>
</tr>
<tr>
<td>When did it happen?</td>
<td>□ this morning</td>
<td>□ this afternoon</td>
<td>□ last night</td>
<td>□ this morning</td>
<td>□ at the end of the day</td>
<td>□ last week</td>
<td>□ yesterday</td>
</tr>
<tr>
<td>What was the solution?</td>
<td>□ get a new battery</td>
<td>□ dry it out</td>
<td>□ go back to the store</td>
<td>□ soda</td>
<td>□ a rug cleaner</td>
<td>□ take it to the drycleaner</td>
<td>□ pour soda on it</td>
</tr>
<tr>
<td>Did it work?</td>
<td>□ yes</td>
<td>□ no</td>
<td>□ yes</td>
<td>□ yes</td>
<td>□ no</td>
<td>□ yes</td>
<td>□ no</td>
</tr>
</tbody>
</table>

**CD 1-40 > Task 2**

Listen again. What phrase completes each statement? Write the correct letter.

1. Katie __________ a. charges a fee to unlock a door.
   b. was running to catch the bus.

2. Joe’s manager __________ c. called his friend for a solution.

3. Hannah __________ d. knocked some things off her boss’s desk.

4. Eric __________
Pronunciation

Reduction of *did you*

**Task 1**

Listen and repeat.

1. Did you call a plumber?
2. Did you try pouring plain soda on it?
3. Did you offer to replace it?
4. Did you call a locksmith?
5. Did you take it to the dry cleaners?
6. Did you buy a new one?

**Task 2**

Read the questions to a partner. Be sure to reduce *did you*.

Dictation

**Task 1**

Listen to the conversation. Write the missing words.

A: I heard you had a terrible _________ _________ . What happened?
B: I slipped on the steps. I dropped my phone and my cup of coffee!
A: Wow! _________ _________ _________ your phone?
B: Yes, but I got a new one.
A: What happened to the coffee? _________ _________ _________ it?
B: Yes. Now I have a stain on my new pants.
A: Did you take them to the dry cleaners?
B: Yes. I hope _________ _________ comes out!

**Task 2**

Practice the conversation with a partner. Be sure to reduce *did you*.

Conversation

Work in pairs. Think of two more mishaps. Think of possible solutions for each one. Then take turns describing the mishaps and giving possible solutions.
Getting Ready

What will you think about when you look for a job? Check (✓) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th></th>
<th>Very important</th>
<th>Important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>salary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>working hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>vacations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>commuting time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>interesting work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>colleagues</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>job security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other: ____________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are talking about their jobs. Listen and number the pictures.

A. 
B. 
C. 
D. 
E. 
F.
Listening 2

CD 2-3  Task 1

What job does each person have?
Listen and circle the correct answer.

1. a. baker  
   b. manager

2. a. manager  
   b. bellhop

3. a. TV producer  
   b. chauffeur

4. a. technician  
   b. administrative assistant

5. a. reporter  
   b. photographer

6. a. cashier  
   b. server

CD 2-3  Task 2

Listen again. Circle the correct answer.

1. She __________.
   a. does not have a lot of experience  
   b. has been working there awhile  
   c. works at a theater

2. He __________.
   a. works in the manager's office  
   b. meets interesting people  
   c. hates the work

3. He __________.
   a. sees the TV producer every day  
   b. helps with movie productions  
   c. doesn't know how to drive

4. She __________.
   a. thinks the salary is good  
   b. is looking for another job  
   c. likes her co-workers

5. He __________.
   a. works for a magazine  
   b. writes about sports news  
   c. isn't famous

6. She __________.
   a. works there only part time  
   b. is a cashier  
   c. doesn't work anymore
Listening 3

CD 2-4 ★ Task 1

People are talking about their jobs. Which statement is true? Listen and circle the correct answer.

1. He __________.
   a. does all of his work on the telephone
   b. spends a lot of time talking to people
   c. has worked there a short time
   d. is looking for a new job

2. She __________.
   a. has a boss
   b. works for a large company
   c. has two big clients
   d. needs more work

3. He __________.
   a. has a new restaurant
   b. is very busy on the weekends
   c. has very little to do
   d. often does the cooking

4. She __________.
   a. likes meeting people
   b. doesn’t really like traveling
   c. never has a break during a flight
   d. doesn’t like the money

CD 2-4 ★ Task 2

Listen again. Circle the word that each person uses to describe his or her job.

1. a. hard  
   b. quiet  
   c. interesting  
   d. boring

2. a. creative  
   b. boring  
   c. easy  
   d. unsuccessful

3. a. easy  
   b. relaxing  
   c. lonely  
   d. tough

4. a. difficult  
   b. easy  
   c. tough  
   d. well-paid
Conversation Corner
Describing jobs

Pronunciation
Intonation of yes/no questions

CD 2.5 ▶ Task 1
Listen and repeat.
1. Do you like it there? Is it fun?
2. Do you enjoy teaching? Is it interesting?
3. Do you work in an office? Is it a full-time job?

▶ Task 2
Read the questions to a partner. Be sure to use the correct intonation.

Dictation
CD 2.6 ▶ Task 1
Listen to the conversation. Write the missing words.

A: So, what do _______ _______
B: I'm a flight attendant.
A: That sounds interesting. Do you _______ _______ a lot?
B: Yes. I've been to over 30 countries. _______ _______ _______? What do you do?
A: I am a manager in a restaurant.
B: Do you work on _______ _______?
A: No. I travel on weekends. It's a great job!

▶ Task 2
Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation
Work in pairs. Think of one good job and one bad job. Imagine you have one of these jobs. Take turns asking and answering questions about it. Try to guess what your partner's job is.
Keeping Fit

Getting Ready

What do you do to keep fit? Match each goal on the left with the correct suggestion on the right. Compare your answers with a partner.

1. have a healthier diet  
   a. do lots of sit-ups
2. tighten stomach muscles  
   b. join a health club with a pool
3. put on weight  
   c. eat less meat and more vegetables
4. swim regularly  
   d. lift weights every other day
5. get some outdoor exercise  
   e. take up jogging

Listening 1

People are talking about New Year’s resolutions. What is each person going to do? Listen and circle the correct answer.

1. a. do more exercise  
   b. put on weight
2. a. learn to swim  
   b. give up smoking
3. a. do more walking  
   b. take up jogging
4. a. join a gym  
   b. put on weight
5. a. eat less meat  
   b. lose some weight
6. a. take up jogging  
   b. start doing sit-ups
Listening 2

Task 1

Which kind of exercise does each person prefer now? Listen and check (√) the correct picture.

1. a. [Image]  b. [Image]
2. a. [Image]  b. [Image]
3. a. [Image]  b. [Image]
4. a. [Image]  b. [Image]
5. a. [Image]  b. [Image]
6. a. [Image]  b. [Image]

Task 2

Listen again. Circle the reason each person likes the kind of exercise he or she does now.

1. a. It's not fun.  b. It's a good place to meet people.
2. a. He does it indoors.  b. He listens to the ocean as he does it.
3. a. It's fun.  b. It's not easy to find a place to play.
4. a. It's easy to do it.  b. She can do it almost anywhere.
5. a. It took a short time to learn.  b. He doesn't usually ride it on busy streets.
6. a. It's cheap to do.  b. It's not as easy as it looks.
### Listening 3

#### Task 1

People are talking about exercise. Listen and check (√) the activities they do or do not do now.

<table>
<thead>
<tr>
<th></th>
<th>Does</th>
<th>Doesn’t do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brandon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. swimming</td>
<td>☐</td>
<td>√</td>
</tr>
<tr>
<td>b. jogging</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>c. bicycling</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>2. Alicia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. jogging</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>b. aerobics</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>c. weightlifting</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>3. Ian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. tennis</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>b. golf</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>c. weightlifting</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>4. Katie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. weightlifting</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>b. swimming</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>c. jogging</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

#### Task 2

Listen again. What sport does each person want to try? Write the correct letter.

1. Brandon  b. swimming
2. Alicia    b. tennis
3. Ian       c. biking
4. Katie     d. golf
Conversation Corner  Asking about past actions

Pronunciation
Reduction of used to and use to

CD 2-10  ▶  Task 1

Listen and repeat.
1. I used to lift weights.  3. She used to play tennis.  5. We used to take walks.
2. I didn’t use to exercise.  4. He didn’t use to eat right.  6. They didn’t use to run.

▶ Task 2
Read the sentences to a partner. Be sure to reduce used to and use to.

Dictation
CD 2-11  ▶  Task 1

Listen to the conversation. Write the missing words.

A: What did you do in the past that you don’t do now?
B: Well, I didn’t _________ _________ workout very much.
A: So what do you do now?
B: Now, I run every day in the park. I used to _________ _________, but now I love it!
A: I _________ _________ _________ weights and use the machines at the gym.
B: And now?
A: Now I ride my bike a lot. I didn’t _________ _________ _________ outdoors, but now I really enjoy it.

▶ Task 2
Practice the conversation with a partner. Be sure to reduce used to and use to.

Conversation
Work in pairs. Think about something you do now that you didn’t use to do. Then tell your partner about it.
Invitations

Getting Ready

Do people use these responses to accept or refuse an invitation? Check (✓) your answers and compare them with a partner.

1. Would you like to go to a movie this weekend?
2. Sorry, I don’t think I can.

<table>
<thead>
<tr>
<th></th>
<th>Accept</th>
<th>Refuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sorry, I’d love to, but I have other plans.</td>
<td>☐</td>
<td>✓</td>
</tr>
<tr>
<td>2. Thanks. I’d love to.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. That sounds great. Thanks.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Sorry, I don’t think I can.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Maybe some other time.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7. I’d love to, but …</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Listening 1

What is each invitation for? Listen and circle the correct answer.

1. a. go to see a movie  
   b. go for a snack  
2. a. go to the health club  
   b. go to the beach  
3. a. see a movie  
   b. rent a DVD  
4. a. go somewhere before class  
   b. go to a cafe  
5. a. come over for dinner  
   b. go to a restaurant  
6. a. rent a DVD  
   b. go to the movies
Listening 2

CD 2-13 ▶ Task 1

Does each person accept or refuse the invitation? Listen and circle the correct answer.

1. a. accept  
   b. refuse
2. a. accept  
   b. refuse
3. a. accept  
   b. refuse
4. a. accept  
   b. refuse
5. a. accept  
   b. refuse
6. a. accept  
   b. refuse

CD 2-13 ▶ Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Melanie doesn't like musicals.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. Jake goes to the park often.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Sarah has stayed home every night this week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Ben doesn't have tickets to the game.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Jen studies Spanish.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Steven only wants to see the match.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Task 1

Listen to the invitations on Erin's voicemail. Are the statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. The invitation is to watch a baseball game.</td>
<td>✔️</td>
<td>🔴</td>
</tr>
<tr>
<td>b. Friends from school will be there.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>c. They'll go out to eat.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>d. The meeting time is 9:00 p.m.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>2. a. The invitation is for lunch on Saturday.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>b. It's a surprise birthday party for Meg.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>c. The meeting time is noon.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>d. Everyone should bring a gift.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>3. a. It's an invitation to the theater.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>b. The concert is on Saturday.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>c. An Australian rock group is playing.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>d. They'll have dinner before the concert.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>4. a. The invitation is to play tennis.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>b. Some friends are meeting on Sunday afternoon.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>c. The meeting time is 2:00 p.m.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>d. Afterwards, they'll have dinner and see a movie.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
</tbody>
</table>

### Task 2

Listen again. Should Erin call back or will the person call her again? Circle the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Erin should call.</th>
<th>The caller will call again.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. Erin should call.</td>
<td>✔️</td>
<td>🔴</td>
</tr>
<tr>
<td>b. The caller will call again.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>2. a. Erin should call.</td>
<td>✔️</td>
<td>🔴</td>
</tr>
<tr>
<td>b. The caller will call again.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>3. a. Erin should call.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>b. The caller will call again.</td>
<td>✔️</td>
<td>🔴</td>
</tr>
<tr>
<td>4. a. Erin should call.</td>
<td>🔴</td>
<td>🔴</td>
</tr>
<tr>
<td>b. The caller will call again.</td>
<td>✔️</td>
<td>🔴</td>
</tr>
</tbody>
</table>
Conversation Corner

Giving an invitation

Pronunciation

Reduction of *Do you* and *Are you*

**CD 2-15 ▶ Task 1**

Listen and repeat.

1. *Do you* have any plans?
2. *Do you* want to go?
3. *Do you* like tennis?
4. *Are you* sure?
5. *Are you* free?
6. *Are you* coming?

**Pronunciation Help**

<table>
<thead>
<tr>
<th>How we spell it</th>
<th>How we say it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you</td>
<td>Doya</td>
</tr>
<tr>
<td>Are you</td>
<td>Areya</td>
</tr>
</tbody>
</table>

**Task 2**

Read the questions to a partner. Be sure to reduce *Do you* and *Are you*.

Dictation

**CD 2-16 ▶ Task 1**

Listen to the conversation. Write the missing words.

A: Hey, Jen. __________ __________ __________ this weekend?
B: Maybe. *Do you* have some plans?
A: Yes. __________ __________ __________ pop music?
B: Sure. Why?
A: I've got tickets for the pop music festival at Reed Hall. __________ __________ __________ to come with me?
B: *Do you* have __________ __________ __________ night or Saturday night?
A: Saturday night.
B: Great! I'd love to!

**Task 2**

Practice the conversation with a partner. Be sure to reduce *Do you* and *Are you*.

Conversation

Work in pairs. Think of an event and plan the time and date. Take turns inviting each other to the event and accepting the invitation.
Campus Life

Getting Ready

Match each place with the pictures below. Compare your answers with a partner.

a. classroom  
   b. library  
   c. campus bookstore  
   d. gym  
   e. cafeteria  
   f. professor’s office

1. e  
2.  
3.  
4.  
5.  
6.  

Listening 1

Where is each conversation taking place? Listen and circle the correct answer.

1. a. campus bookstore  
   b. cafeteria
2. a. library  
   b. campus bookstore
3. a. classroom  
   b. professor’s office
4. a. cafeteria  
   b. campus bookstore
5. a. professor’s office  
   b. classroom
6. a. classroom  
   b. gym
Listening 2

CD 2:18  Task 1

People are discussing classes they are taking. Listen and number the pictures.

A. 20th Century History
B. English Essay -Style- Grammar
C. Art History
D. An Introduction to Biology
E. Chemistry
F. Computer Science

CD 2:18  Task 2

Listen again. Are the statements true or false? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. There isn’t much reading in this class.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. Students do experiments in this class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The teacher in this class is unfair.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. There’s a lot of homework for this class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The professor is interesting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. This class meets in a lab.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 3

CD 2-19 ► Task 1

People are talking about their schools. Listen and check (✓) their opinions about each school.

1. Positive Negative
campus ✓
teachers
schedule
students

2. Positive Negative
campus
gym
teachers
schedule

3. Positive Negative
classes
students
clubs
campus

4. Positive Negative
teachers
campus
schedule
students

CD 2-19 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The teachers □
a. is modern and looks nice.
b. are different here.
c. are not interested in teaching.
d. has an outdoor cafe.

2. The gym □

3. The campus □

4. The students □
**Conversational Corner**

**Describing likes and dislikes**

**Pronunciation**

Intonation of words in a series

**CD 2-20 ➤ Task 1**

Listen and repeat.

1. I like the campus, the classes, and the teachers.
2. She likes the food, the people, and the sports.
3. I don’t like my schedule, my teachers, or the homework.

**Task 2**

Read the sentences to a partner. Be sure to use the correct intonation.

**Dictation**

**CD 2-21 ➤ Task 1**

Listen to the conversation. Write the missing words.

A: So, how do you like your school?
B: Well, I like some things, but I _________ _________ _________ things.
A: Such as?
B: I like the _________, the _________, and the _________. But I don’t like the food, the gym, or the clubs. How about you?
A: Just the opposite! I really like the _________, the _________, and the _________.
B: What don’t you like?
A: I guess I _________ _________ _________ the classes, the teachers, and the homework!

**Task 2**

Practice the conversation with a partner. Be sure to use the correct intonation.

**Conversation**

Work in pairs. What do you like about your school? What don’t you like about your school? Take turns talking about what you like and dislike about your school.
Who would most enjoy these hobbies and pastimes? Check (√) your answers and compare them with a partner. There may be more than one answer.

<table>
<thead>
<tr>
<th>Hobby</th>
<th>Young child</th>
<th>Teenager</th>
<th>Adult</th>
<th>Retired person</th>
</tr>
</thead>
<tbody>
<tr>
<td>gardening</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cooking</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>playing sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hiking</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>collecting comic books</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>playing video games</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>surfing the internet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Listening 1**

People are talking about hobbies and pastimes. Listen and number the pictures.

A. 
B. 
C. 
D. 
E. 1
F. 
Listening 2

CD 2-23 ➤ Task 1

Which activity does each person enjoy doing now? Listen and circle the correct answer.

1. Zach
   a. playing basketball
   b. painting
   c. hiking

2. Erica
   a. collecting baseball cards
   b. collecting comic books
   c. gardening

3. Brian
   a. watching videos
   b. hiking
   c. playing video games

4. Evan
   a. collecting stamps
   b. collecting paintings
   c. collecting baseball cards

5. Danielle
   a. painting
   b. writing children's books
   c. reading

6. Marcus
   a. reading the newspaper
   b. playing golf
   c. reading books

CD 2-23 ➤ Task 2

Listen again. What does each speaker like best about his or her current hobby or pastime? Write the correct letter.

1. Zach  d

2. Erica  

3. Brian  

4. Evan  

5. Danielle  

6. Marcus  

a. the flowers
b. looking at his collection
c. creating pictures
d. using bright colors
e. looking at the blue sky
f. making great friends
**Listening 3**

**CD 2-24 ▶ Task 1**

People are talking about their interests. Listen and check (√) two suitable hobbies for each person.

1. Steve
   - □ surfing the Internet
   - ✓ gardening
   - ✓ bird watching
   - □ hiking

2. Christine
   - □ music
   - □ bird watching
   - □ gardening
   - □ cooking

3. Joe
   - □ sports
   - □ hiking
   - □ music
   - □ surfing the Internet

4. Amy
   - □ hiking
   - □ reading
   - □ sports
   - □ surfing the Internet

**CD 2-24 ▶ Task 2**

Listen again. What is one activity each person likes doing? Circle the correct answer.

1. a. enjoying nature
   - b. hiking
   - c. sitting in a cafe

2. a. bird watching
   - b. visiting the countryside
   - c. getting together with friends

3. a. surfing the Internet
   - b. exercising
   - c. playing the guitar

4. a. learning something new
   - b. going to parties
   - c. working out at the gym
Conversation Corner  Talking about hobbies

**Pronunciation**

Syllable stress in words

.cd 2-25  ➤  Task 1

Listen and repeat.

1. baseball  2. cooking  3. gardening  4. restaurants  5. hiking  6. painting

.cd 2-26  ➤  Task 2

Listen. Mark the stressed syllable in the underlined words. Then read the sentences to a partner.

1. He collects **cómic** books.  2. They love playing **golf**.  3. She enjoys watching **videos**.

**Dictation**

.cd 2-27  ➤  Task 1

Listen to the conversation. Write the missing words.

A: What do you do in your free time, Lara?
B: I used to enjoy __________, but now I like __________ and __________.
A: Oh, not me! I enjoy collecting things. I collect __________ cards.
B: Do you do anything else?
A: Yes, I really enjoy __________ the Internet and listening to __________.
B: Do you play any sports?
A: I go __________ and __________ in the winter. How about you?
B: I like summer sports. I enjoy __________ and __________.

➤ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the missing words.

**Conversation**

Work in pairs. Think about your own hobbies and pastimes. Ask and answer questions about them with your partner.
UNIT 14

Shopping Problems

Getting Ready

Have you ever had these problems? Check (√) your answers and compare them with a partner.

- You bought something that ___________.
  - shrank when you washed it
  - had a missing part
  - was the wrong size
  - didn’t work
  - changed color when you washed it
  - was damaged
  - was poorly made
  - other: _______________

Listening 1

Which item did each person receive? Listen and check (√) the correct picture.

1. a. b.

2. a. b.

3. a. b.

4. a. b.
Listening 2

CD 2:29  Task 1

Customers are describing a problem. Listen and circle the correct answer.

1. (a) She needs a bigger size.  
   b. She needs a smaller size.
2. a. The shoes are too small.  
   b. The shoes are damaged.
3. a. The lock is missing.  
   b. The lock isn’t working.
4. a. The band is too big.  
   b. The band is broken.
5. a. The shirt has shrunk.  
   b. The buttons have come off the shirt.
6. a. The back doesn’t close.  
   b. The shutter is broken.

CD 2:29  Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The clerk asks the customer to come back tomorrow.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. The clerk asks for the receipt.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
People are talking about shopping. Listen and circle the correct information about each person.

1. a. She enjoyed going to the store. 
   b. There were good bargains. 
   c. She bought many things.
2. a. He didn't like the clothes he bought.
   b. He didn't buy much.
   c. Most of the things he bought were good.
3. a. The camera cost nearly $250.
   b. The camera doesn't work well.
   c. The camera cost more at an online store.
4. a. She thought the prices were reasonable.
   b. She bargained when she bought them.
   c. Her friend got things for a higher price.

CD 2:30 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won't ___.
   a. comparing prices before buying something.
   b. go shopping during a big sale.
   c. bargain.
   d. wait for the sales at home.
2. Next time, he'll save his money and ___
3. Next time, he'll spend more time ___
4. Next time, she'll be sure to ___
Pronunciation
Reduction of need to and like to

Listen and repeat.
1. I need to return this.
2. You need to show me the guarantee.
3. He needs to get another size.
4. I'd like to exchange these shoes.
5. She'd like to get a refund.
6. We'd like to get another one.

Dictation

Listen to the conversation. Write the missing words.
A: Can I help you?
B: Yes, I'd _______ _________ _________ this shirt. I need to get a larger one.
A: No problem.
B: And the color is wrong. I'd like to find a _______ _________.
A: That's fine. Oh, and do you have your receipt?
B: Uh-oh, I think I forgot it. I _______ _________ go home and get it.
A: Yes, I _______ _________ _________ your receipt.
B: Okay, I'll be right back.

Practice the conversation with a partner. Be sure to reduce need to and like to.

Conversation

Work in pairs. Think of something you recently bought. Imagine it has a problem. Take turns being a salesperson and a customer, and return the item to the store.
Getting Ready

Which numbers in a hotel do you call for the following services? Write the numbers next to the services. Compare answers with a partner.

1. To order a meal in your room, dial 15.
2. To get clothes dry cleaned, dial ___.
3. To get help carrying your bags, dial ___.
4. To get your room cleaned, dial ___.
5. To get theater tickets, dial ___.
6. To check if you have received mail, dial ___.

Listening 1

People are making calls from their hotel rooms. Who is each person calling? Listen and circle the correct answer.

1. a) laundry  
   b) room service

2. a) concierge  
   b) bell captain

3. a) housekeeping  
   b) room service

4. a) bell captain  
   b) laundry

5. a) front desk  
   b) room service

6. a) concierge  
   b) housekeeping
**Listening 2**

**CD 2:34  Task 1**

People are talking to a hotel receptionist. What does each person want to do? Listen and circle the correct answer.

1. a. leave a message
   - b. check for packages
   - c. pick up mail

2. a. move to a bigger room
   - b. move to a quieter room
   - c. move to a smoking room

3. a. arrange for a taxi for the morning
   - b. arrange for a taxi for tonight
   - c. learn to set the alarm clock

4. a. drive to a restaurant
   - b. eat something without meat
   - c. eat in the restaurant

**CD 2:34  Task 2**

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The guest has no package.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. The guest hates the smell of smoke.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The guest can get ready in 30 minutes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The guest can’t order lasagna without meat.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Listening 3

#### Task 1

People are talking about the hotels they are staying in. Listen and check (✓) their opinions about each hotel.

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the restaurant</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>the service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the rates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the restaurant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the rates</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the restaurant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the rates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the restaurant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the rates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The hotel should have one restaurant that’s **a**
   - a. just for adults.
   - b. a new manager.
   - c. cheap, casual restaurant.
   - d. softer mattresses.

2. The hotel should buy __________

3. The hotel should get __________

4. The hotel should have at least one __________
**Pronunciation**

Reduction of the vowel sound in *can*

**CD 2-36 ➔ Task 1**

Listen and repeat.

1. Can I help you?
2. Can I get them tonight?
3. You can leave them here.
4. I can't open the window.
5. I can’t find my key.
6. I can’t connect to the Internet.

**Task 2**

Read the sentences to a partner. Be sure to reduce the vowel sound in *can*.

**Dictation**

**CD 2-37 ➔ Task 1**

Listen to the conversation. Write the missing words.

A: __________ __________ help you?
B: Yes. I can't open the window in my room. __________ __________ get some help?

A: Certainly. Is there anything else?
B: Yes. I __________ __________ the air conditioner off.
A: We can help with that. Is there anything else I can do?
B: Yes. I __________ __________ to the Internet.
A: You need a password. I __________ __________ __________ up with it.
B: Thank you very much!

**Task 2**

Practice the conversation with a partner. Be sure to reduce the vowel sound in *can*.

**Conversation**

Work in pairs. Imagine you are staying in a hotel. Ask your partner for something you need or something you need help with. Take turns being the guest and receptionist.

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GETTING READY

Look at the pictures. What kind of movie does each one show?

- Match each kind of movie on the left with the best description on the right. Compare answers with a partner.

1. romance  b. A movie about events that take place in the future or in other parts of the universe.
2. western ___
3. horror ___
4. action ___
5. science fiction ___
6. comedy ___

LISTENING 1

What kind of movie does each person describe? Listen and circle the correct answer.

1. a. science fiction  b. action
2. a. action  b. comedy
3. a. horror  b. western
4. a. science fiction  b. comedy
5. a. romance  b. western
6. a. action  b. science fiction
Listening 2

CD 2:39 ▶ Task 1

People are looking at information about movies on a website. What type of movie is it? Listen and write the correct letter.

a. western  b. comedy  c. horror  d. action  e. science fiction  f. romance

1. CINEMA 1
   title: Hit Harder: The Final Conflict
   type: ___

2. CINEMA 2
   title: Party Animal
   type: ___

3. CINEMA 3
   title: Dreams
   type: ___

4. CINEMA 4
   title: Cowboy's Run
   type: ___

5. CINEMA 5
   title: Space Children
   type: ___

6. CINEMA 6
   title: Monster Party
   type: ___

CD 2:39 ▶ Task 2

Listen again. Write the show times.

Cinema 1  2:30, 4:45, 7:30, 10:00
Cinema 2  
Cinema 3  

Cinema 4  
Cinema 5  
Cinema 6  

www.irlanguage.com
### Task 1

People are talking about movies. What did they like or not like about each movie? Listen and check (✓) the correct answers.

<table>
<thead>
<tr>
<th></th>
<th>Liked</th>
<th>Didn't like</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the story</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>the acting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the ending</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the story</td>
<td></td>
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<tr>
<td>the acting</td>
<td></td>
<td></td>
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<tr>
<td>the ending</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Liked</th>
<th>Didn't like</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the story</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the acting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the ending</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the music</td>
<td></td>
<td></td>
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<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the story</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the acting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the ending</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the music</td>
<td></td>
<td></td>
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</tbody>
</table>

### Task 2

Listen again. Does each person recommend the movie or not? Check (✓) the correct answer.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>no</td>
<td>✓</td>
</tr>
<tr>
<td>2.</td>
<td>✓</td>
<td>no</td>
</tr>
<tr>
<td>3.</td>
<td>no</td>
<td>✓</td>
</tr>
<tr>
<td>4.</td>
<td>✓</td>
<td>no</td>
</tr>
</tbody>
</table>
Pronunciation

Linked sounds s and z

CD 2-41 Task 1

Listen and repeat. Notice the linked sounds.

1. What was it about?
2. What is it about?
3. It's about a wedding.
4. Who was in it?
5. Who's in it?
6. She's in a new movie.

<table>
<thead>
<tr>
<th>Pronunciation Help</th>
</tr>
</thead>
<tbody>
<tr>
<td>How we spell it</td>
</tr>
<tr>
<td>is it</td>
</tr>
<tr>
<td>was it</td>
</tr>
<tr>
<td>who's in</td>
</tr>
<tr>
<td>it's about</td>
</tr>
<tr>
<td>what's it</td>
</tr>
<tr>
<td>what's on</td>
</tr>
</tbody>
</table>

Task 2

Read the sentences to a partner. Be sure to link the s and z sounds.

Dictation

CD 2-42 Task 1

Listen to the conversation. Write the missing words.

A: Hey, would you like to go to a movie tonight?
B: Yeah, I'd love to. __________ __________?

A: Hats off to Harry is playing at the Gateway Theater. __________ __________ a boy that gets lost, ends up in Hollywood, and becomes a big star.
B: __________ __________ it?
A: Well, besides the boy, umm, Russell Hill.
B: Oh, __________ __________ funny guy. Let's go!

Task 2

Practice the conversation with a partner. Be sure to link the s and z sounds.

Conversation

Work in pairs. Think of two new movies. Take turns inviting each other to one of the movies. Ask what the movie is about before you accept the invitation.
UNIT 17

Fears

Getting Ready

Are you afraid of any of the things below? Check (√) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>heights</td>
<td></td>
<td></td>
</tr>
<tr>
<td>riding roller coasters</td>
<td></td>
<td></td>
</tr>
<tr>
<td>spiders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>snakes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cockroaches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>small spaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td>scuba diving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>flying on airplanes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>driving on freeways</td>
<td></td>
<td></td>
</tr>
<tr>
<td>other: __________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

What is happening in these pictures? Listen and number the pictures.

A. [Picture of a person walking through a door]
B. [Picture of a person picking up a garden tool]
C. [Picture of two people in a car]
D. [Picture of a woman in bed and a man standing next to her]
E. [Picture of a man lying on the floor]
F. [Picture of two people outside a house]
Listening 2

**Task 1**

Look at the picture. What is she doing?

People are describing fears. Has each speaker's fear decreased over the years? Listen and check (✓) the correct answer.

1. ✓ yes
   - no
2. □ yes
   - no
3. □ yes
   - no
4. □ yes
   - no
5. □ yes
   - no
6. □ yes
   - no

**Task 2**

Listen again. Circle the correct statement.

1. a. She loved going to the zoo when she was a kid.
   - b. She was given a kitten for her birthday.
2. a. A snake tried to bite her while she was hiking.
   - b. A snake bit her at the zoo.
3. a. His friend hated spiders.
   - b. He studied spiders in college.
4. a. He learned how to swim.
   - b. He went to the beach often when he was a kid.
5. a. His friend was in a car accident.
   - b. He was in a car accident.
6. a. She learned to fly a plane.
   - b. An airplane engineer explained how planes stay in the air.
Listening 3

CD 3-4  Task 1

People are talking about their fears. Is each statement true or false? Listen and check (√) the correct answer.

1. a. He has never had bad experiences in elevators.  
   b. He doesn’t like the feeling of not being able to get out.  
   c. He has to use the elevator with someone else.  
2. a. She is afraid of waves.  
   b. She likes pools because there are lots of people around.  
3. a. She is afraid of cats.  
   b. She has been chased by birds.  
4. a. He doesn’t mind looking out of windows on high floors.  
   b. He doesn’t like flying.

CD 3-4  Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

1. a. He can never use elevators.  
   b. He hates using stairs.  
   c. He has to use the elevator with someone else.  
2. a. She can’t swim in a pool.  
   b. She can’t swim in the ocean.  
   c. She can’t be in crowds.  
3. a. She can’t visit her friend with a bird.  
   b. She can’t visit her friend with a cat.  
   c. She can’t visit the beach with her friends.  
4. a. He can’t work in a tall building.  
   b. He never travels.  
   c. He can’t do some fun things with his kids.
Conversación Corneta Describing fears

**Pronunciación**
Sentence stress

**CD 3-5 Task 1**
Listen and repeat.
1. Once, I sat next to an airplane engineer.
2. When I was a kid, I got stuck in an elevator.
3. After we were in the air for a while, I felt a lot better.
4. Then when I went to college, I learned about spiders.

**Task 2**
Read the sentences to a partner. Be sure to stress the correct words and syllables.

**Dictación**

**CD 3-6 Task 1**
Listen to the conversation. Write the missing words.

A: Are you afraid of anything?
B: Yes. I'm afraid of elevators. Once, when I was a kid, I got stuck in _______ ________.
A: So what do you do when you have to take an elevator?
B: I try to _______ ________ ________! How about you?
A: I was afraid of insects when I was a kid.
B: How did you stop being _______ ________ insects?
A: When I was in college, I studied insects in a _______ ________. Now, I'm not afraid at all.
   In fact, I think _______ ________ ________!

**Task 2**
Practice the conversation with a partner. Be sure to stress the correct words and syllables.

**Conversación**
Work in pairs. Think of something that you were afraid of when you were a child.
Ask and answer questions about what you were afraid of. Tell your partner if you're still afraid of it now.
Getting Ready

Do you use your phone often? Think about the questions below. Discuss your answers with a partner.

1. How many phone calls do you make a day?
2. How many phone calls do you receive a day?
3. Who do you call most often?
4. How many text messages do you send a day?
5. How many text messages do you receive a day?
6. Who do you text most often?
7. What else do you use your cell phone for?
8. Do you prefer making phone calls or texting? Why?

Listening 1

Listen to the messages on Lara's voicemail. Complete the information about each call.

1. Important Message
   - Name of caller: David
   - Telephone number: 981-2146
   - Best time to call: after

2. Important Message
   - Name of caller: Sarah
   - Telephone number: ____________
   - Best time to call: between __ and __

3. Important Message
   - Name of caller: Peter
   - Telephone number: ____________
   - Best time to call: between __ and __

4. Important Message
   - Name of caller: Linda Wong
   - Telephone number: ____________
   - Best time to call: ____________
Listening 2

CD 3-8  ➤ Task 1

Listen to these messages on Andre's voicemail. Circle the correct message.

1. a. Pick up the car on Tuesday morning.
   (b) Pick up the car on Friday afternoon.

2. a. ABC Express will deliver a package tomorrow.
   b. ABC Express delivered a package today.

3. a. Susan is inviting Andre to a party on Saturday.
   b. Susan is telling Andre she will come to his party.

4. a. The shirt has arrived.
   b. The shirt hasn't arrived yet.

5. a. Kathy cannot go to dinner.
   b. Kathy can go to dinner after work.

6. a. Dr. Costello can give Andre a dental appointment on Thursday.
   b. Dr. Costello can give Andre a dental appointment on Tuesday.

CD 3-8  ➤ Task 2

Listen again. Does the caller want Andre to call back or will the caller phone again later? Check (/) the correct answer.

<table>
<thead>
<tr>
<th>Andre should return the call.</th>
<th>The caller will telephone Andre.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>( )</td>
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<td>2.</td>
<td>( )</td>
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<td>3.</td>
<td>( )</td>
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<td>4.</td>
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<td>5.</td>
<td>( )</td>
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<tr>
<td>6.</td>
<td>( )</td>
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</tbody>
</table>
## Listening 3

### Task 1

Daniel is listening to messages on his voicemail at work. Is each statement true or false? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. The message is from an airline company.</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td></td>
<td>b. The flights are confirmed.</td>
<td></td>
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<td></td>
<td>c. Free transportation to the hotel is available.</td>
<td></td>
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<tr>
<td></td>
<td>d. The driver should not be tipped.</td>
<td></td>
</tr>
<tr>
<td>2. a. The message is from the mailroom.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. The package is waiting.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. The mailroom will deliver the package.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. He received a letter.</td>
<td></td>
</tr>
<tr>
<td>3. a. The invitation is for dinner.</td>
<td></td>
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<tr>
<td></td>
<td>b. He wants to go to a Mexican restaurant.</td>
<td></td>
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<td></td>
<td>c. He suggests a boat trip after the meal.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. He will call again later.</td>
<td></td>
</tr>
<tr>
<td>4. a. The shirts can be picked up now.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>b. The store is open until 9:00 p.m.</td>
<td></td>
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<td></td>
<td>c. The cost is $29.</td>
<td></td>
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<tr>
<td></td>
<td>d. You can pay by check or credit card.</td>
<td></td>
</tr>
</tbody>
</table>

### Task 2

Listen again. What is each caller’s phone number? Write the answers.

1. Mary ____________878-1990__________
2. Peter ________________
3. Mike ________________
4. Mrs. Jones ________________
Pronunciation

Intonation of phone numbers

Listen and repeat.

1. 415-555-6879
2. 404-619-4967
3. 555-212-6978

Listen. Mark arrows over the numbers where your voice rises and where it falls. Then read the sentences to a partner.

1. Call me at 878-858-1990.
2. I'm at 392-4592.
3. Her number is 451-760-6024.

Dictation

Listen to the conversation. Write the missing numbers.

A: Mike called today. He wants to go to the restaurant with us tonight.
B: Did he leave his number?
A: Yes. It's _________. He also asked us to invite Lisa.
B: Did he leave her number?
A: No, but I have it memorized. It's _________.
B: Got it. We should call the restaurant, too. I think their number is _________.

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Imagine you are meeting your partner for the first time. Write down each other's phone numbers. Then check to see if you wrote the numbers correctly.
Getting Ready

Look at the picture. Where are the people?

What do you do when you visit a new city? Check (√) your answers and compare them with a partner.

☐ visit museums
☐ visit churches or temples
☐ take a bus tour
☐ try local food
☐ go to the zoo
☐ buy souvenirs
☐ go shopping
☐ attend local cultural events
☐ other: __________________

Listening 1

People are visiting a city. Where are they? Listen and number the pictures.

A. 
B. 
C. 
D. 
E. 
F.
Listening 2

CD 3-14 ▶ Task 1

Tour guides are describing some of the things people will see or do on a bus tour. Listen and circle the correct answers.

1. a. take pictures of the stars’ houses  
   b. see Marilyn Monroe’s house  
   c. see Joe DiMaggio’s house  
   d. see James Dean’s house  
   e. see Arnold Schwarzenegger’s house

2. a. go to the Empire State Building  
   b. visit the Statue of Liberty  
   c. take a taxi uptown  
   d. have a picnic in Central Park  
   e. go ice skating at Rockefeller Center

3. a. hike in the mountains  
   b. visit a market  
   c. eat food at the market  
   d. go inside a temple  
   e. touch the statues

4. a. see a cemetery  
   b. go to a museum  
   c. visit a famous person’s grave  
   d. go to the museum shop  
   e. go to an open-air market

CD 3-14 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. People can take pictures of the stars’ houses.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. People can buy a photo of the ice rink.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. People can buy many kinds of souvenirs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. People can’t take pictures of the graves.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Listening 3

**Task 1**

People are talking about the tours they took. What was good or bad about each tour? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not good</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the itinerary</td>
<td>☐</td>
<td>✓</td>
</tr>
<tr>
<td>the guide</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the food</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the price</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

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<th>Good</th>
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<tr>
<td>2.</td>
<td></td>
<td></td>
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<tr>
<td>the itinerary</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>the guide</td>
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<td>☐</td>
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<tr>
<td>the food</td>
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<td>the price</td>
<td>☐</td>
<td>☐</td>
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<th>Good</th>
<th>Not good</th>
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</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the itinerary</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the guide</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the food</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>the price</td>
<td>☐</td>
<td>☐</td>
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<th></th>
<th>Good</th>
<th>Not good</th>
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</thead>
<tbody>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the itinerary</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the guide</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the food</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>the price</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Task 2**

Listen again. Would each person recommend the tour? Check (✓) the correct answer.

1. ☐ yes  
   ☑ no
2. ☐ yes  
   ☑ no
3. ☐ yes  
   ☑ no
4. ☐ yes  
   ☑ no
**Conversation Corner**  Describing a city

**Pronunciation**
Reduction of –est in superlatives

**CD 3-16  ▶ Task 1**
Listen and repeat.

1. It's the tallest building in New York City.
2. Mt. Whitney is the highest mountain in California.
3. This is the biggest shopping mall in the world.
4. It's the largest city in Latin America.
5. It's the shortest train track.
6. This is the oldest theater in the city.

**Task 2**
Read the sentences to a partner. Be sure to reduce –est in the superlatives.

**Dictation**

**CD 3-17  ▶ Task 1**
Listen to the conversation. Write the missing words.

A: What did you see on your tour?
B: We first saw the Grant House. It’s _______ _______ building in the city.
A: Nice. What else did you see?
B: Then we visited the park. It’s one of the _______ _______ _______ in the country. After that, we went to the top of the mountain.
A: Oh, I bet the view was great. Isn’t that one of the _______ _______ _______ in the state?
B: Yes. Actually, it’s the _______ _______ _______ in the country. The view _______ _______ .

**Task 2**
Practice the conversation with a partner. Be sure to reduce –est in the superlatives.

**Conversation**
Work in pairs. Imagine you and your partner are going to take a visitor on a tour of your town or city. Talk about what your visitor should see and why.


**Getting Ready**

Match each activity on the left with the correct place on the right. Compare answers with a partner.

1. freshen up after a flight  
2. board a flight  
3. meet a friend arriving on a flight  
4. get flight information  
5. change money  
6. pick up suitcases after a flight  
7. buy a magazine  
8. take a bus to a different terminal  

- arrivals area
- baggage claim area
- newsstand
- restroom
- shuttle bus stop
- departure gate
- currency exchange
- arrival and departure board

**Listening 1**

Where do these people want to go? Listen and check (√) the correct picture.

1.  
   a.  
   b.  

2.  
   a.  
   b.  

3.  
   a.  
   b.  

4.  
   a.  
   b.  

www.irlanguage.com
Listening 2

**CD 3-19  Task 1**

What are these people talking about? Listen and circle the correct answer.

1. a. directions  
   b. flight insurance  
   c. flight information

2. a. ticketing information  
   b. a flight departure time  
   c. a flight arrival time

3. a. transportation to the hotel  
   b. hotel prices  
   c. car rentals

4. a. customs and immigration  
   b. shopping  
   c. ATM machines

**CD 3-19  Task 2**

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. He needs to find Terminal B.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>b. The bus leaves in twenty minutes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. He doesn't need to buy a ticket.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. a. The clerk doesn't help the man.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b. The flight arrival time will appear later.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The man should check the monitor in 50 minutes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a. There are maps on Level 1.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b. She plans to drive to the hotel.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The hotel is near the airport.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. a. There aren't a lot of stores to choose from.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b. She doesn't have to go through customs and immigration first.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. She can't use credit cards.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Listening 3**

**CD 3-20 ▶ Task 1**

People are talking about airports in different cities. Listen and check (√) the correct answers.

<table>
<thead>
<tr>
<th></th>
<th>Good</th>
<th>Not good</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the location</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>the transportation</td>
<td></td>
<td></td>
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<tr>
<td>the facilities</td>
<td></td>
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<tr>
<td>the check-in</td>
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<td></td>
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</tbody>
</table>

<table>
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<th></th>
<th>Good</th>
<th>Not good</th>
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<tbody>
<tr>
<td>3.</td>
<td></td>
<td></td>
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<td>the location</td>
<td></td>
<td></td>
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<tr>
<td>the transportation</td>
<td></td>
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<tr>
<td>the facilities</td>
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<tr>
<td>the check-in</td>
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</table>

<table>
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<th></th>
<th>Good</th>
<th>Not good</th>
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<tbody>
<tr>
<td>2.</td>
<td></td>
<td></td>
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<tr>
<td>the location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the transportation</td>
<td></td>
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<tr>
<td>the facilities</td>
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<tr>
<td>the check-in</td>
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<th></th>
<th>Good</th>
<th>Not good</th>
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<tbody>
<tr>
<td>4.</td>
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<tr>
<td>the location</td>
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<tr>
<td>the transportation</td>
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<td></td>
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<tr>
<td>the facilities</td>
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<tr>
<td>the check-in</td>
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</tbody>
</table>

**CD 3-20 ▶ Task 2**

Listen again. What phrase completes each statement? Write the correct letter.

1. The airport should put in **b**
   a. some more check-in counters.
   b. some stores and cafes.
   c. a new airport closer to the city.
   d. a bus service into town.

2. The airport needs to add ****

3. There should be ****

4. The city needs to build ****
Pronunciation

Plural –s endings

CD 3-21 ▶ Task 1

Listen and repeat.

1. The flights are late.
2. The next plane leaves in 30 minutes.
3. The restrooms are down the stairs.
4. There are a lot of good places to eat.

▶ Task 2

Read the sentences to a partner. Be sure to pronounce the –s endings correctly.

Dictation

CD 3-22 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, where are _________ _________?
B: Your bags are in the baggage claim area, on carousel 3.
A: Thanks. Oh, and are there _________ _________ to eat near the baggage claim area?
B: Yes. There are two cafes and a couple of ________.
A: Great. How do we get into the city?
B: There are _________ _________ _________ just outside, after you leave the baggage area.
A: Thank you so much!

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce the –s endings correctly.

Conversation

Work in pairs. Make a list of three places you can ask directions to in an airport. Then take turns asking for and giving directions for the places on your list.
Getting Ready

Look at the pictures. What are these items?

What do you usually do when you check into a hotel? Check (√) your answers and compare them with a partner.

- [ ] show some identification
- [ ] give your credit card number
- [ ] pay for the room in advance
- [ ] pay a deposit
- [ ] show a letter from your company or school
- [ ] fill out a registration card
- [ ] show your airline tickets
- [ ] give a confirmation number
- [ ] other: ____________________

Listening 1

People are checking into a hotel. What do they have to do? Listen and circle the correct answer.

1. a. fill out a form
   b. show a driver’s license
   c. show a passport
   d. pay a deposit
   e. give the receptionist his credit card

2. a. give the confirmation number
   b. show a driver’s license
   c. show a passport
   d. pay cash for the room
   e. leave a deposit

3. a. spell her name
   b. show a driver’s license
   c. show an airline ticket
   d. fill out a registration form
   e. sign a card

4. a. show a company ID
   b. show a passport
   c. give the receptionist her credit card
   d. fill out a card
   e. leave a deposit
Listening 2

CD 3-24 ➤ Task 1

What kind of room does each guest want? Listen and check (√) the correct answer.

1. single ✓ □ standard □ garden view □ double □ deluxe □ city view
2. □ single • □ standard □ garden view □ double □ deluxe □ city view
3. □ single • □ standard □ garden view □ double □ deluxe □ city view
4. □ single • □ standard □ garden view □ double □ deluxe □ city view

CD 3-24 ➤ Task 2

Listen again. What else does each guest request? Circle the correct answer.

1. a. where to find public transportation  
   b. a room away from the elevator

2. a. a fruit basket  
   b. a wake-up call

3. a. an iron  
   b. some clothes

4. a. coffee and sandwiches  
   b. coffee and a salad
Listening 3

Task 1

People are discussing their rooms. Listen and check (✓) the correct information.

1. Good | Not good
---|---
the size | ✓
the bathroom | 
the view | 
the facilities | 

2. Good | Not good
---|---
the size | 
the bathroom | 
the view | 
the facilities | 

3. Good | Not good
---|---
the size | 
the bathroom | 
the view | 
the facilities | 

4. Good | Not good
---|---
the size | 
the bathroom | 
the view | 
the facilities | 

Task 2

Listen again. What did each guest complain about? Circle the correct answer.

1. a. that there was nothing in the refrigerator
   b. that the TV did not work
2. a. the size of the bathroom
   b. the mattress
3. a. the view from the window
   b. the heat in the room
4. a. the shower
   b. the stereo
Conversation Corner  Asking for confirmation

Pronunciation

Intonation for confirming information

CD 3-26  Task 1

Listen and repeat.

1. A: My name is Pennington.  B: Did you say "Pennington"?
2. A: I'd like a single room.  B: Excuse me. Did you say "a single" room?
3. A: I need to see your passport.  B: I'm sorry. Did you say you need to see my passport?

Task 2

Read the sentences to a partner. One student is A, and the other student is B.

Dictation

CD 3-27  Task 1

Listen to the conversation. Write the missing words.

A: Yes, sir, may I help you?
B: I'd like a room for two nights, please.
A: ____________ ____________?
B: That's right. My name is Chris Smithson.
A: Did you ____________ ____________?
B: No, Smithson. S-M-I-T-H-S-O-N. Do you need to see some identification?
A: ____________ ____________ ____________ you have identification?
B: Yes. I do. Here you go.

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Imagine you are checking into a hotel. Think about the information you will need to check in. Take turns being a receptionist and a guest.
Getting Ready

Match the pictures with the descriptions. Write the correct letter next to each description. Compare your answers with a partner.

1. Road repair _____ 3. Traffic congestion on a freeway __
2. Two cars in a collision _____ 4. Traffic moving smoothly on a freeway __

Listening 1

People are making announcements about traffic conditions. Listen and number the pictures.

A. 1, B. __, C. __, D. __, E. __, F. __
Listening 2

CD 3-29 >> Task 1

These people have to go somewhere. How will each person get there? Listen and circle the correct answer.

1. a. by bus  b. by car  c. by bicycle
2. a. by car  b. by bus  c. by subway
3. a. by taxi  b. by car  c. by bus
4. a. by car  b. by bus  c. by taxi
5. a. by car  b. by taxi and subway  c. by subway and on foot
6. a. by car  b. by bike  c. by bus

CD 3-29 >> Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. There is a big baseball game today.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. There is a traffic jam on the freeway.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Taxis usually don’t come very quickly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Kevin lives close to Harry.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The traffic is backing up because a traffic light is broken.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The weather is not so good.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 3

CD 3-30  ▶️ Task 1

People are describing solutions to traffic problems in their cities. What did each city do? Listen and circle the correct answer.

1. a. They improved the quality of buses.  
      b. They raised bus fares on weekends.  
      c. They lowered taxi fares.

2. a. They built more parking garages.  
      b. They made drivers pay a daily fee.  
      c. They kept all cars out of the city center.

3. a. They made many streets downtown one-way.  
      b. They made new lanes for cars to use.  
      c. They made a law that people can drive downtown every day if they have a special pass.

4. a. They did not allow people to ride a bicycle downtown.  
      b. They made a rule that there must be at least three people in a car to go downtown.  
      c. They bought new buses that don’t create pollution.

CD 3-30  ▶️ Task 2

Listen again. What problem did each city have? Write the correct letter.

1.   c    a. The traffic moved too slowly.

2.   b    b. There weren’t enough parking spaces.

3.   c    c. The public transportation wasn’t very good.

4.   d    d. The air pollution in the city needed to be lowered.
Conversation Corner

Describing problems

Pronunciation

Contractions of *there is/has* and *there are*

<table>
<thead>
<tr>
<th>Pronunciation Help</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How we spell it</td>
<td>How we say it</td>
</tr>
<tr>
<td>there's</td>
<td>therez</td>
</tr>
<tr>
<td>there are</td>
<td>therer</td>
</tr>
</tbody>
</table>

**CD 3-31  Task 1**

Listen and repeat.

1. There's a lot of traffic.  
2. There's a collision.  
3. There's been an accident.  
4. There's been a problem.  
5. There are two stalled cars.  
6. There are some improvements.

**Task 2**

Read the sentences to a partner. Be sure to pronounce *there is/has* and *there are* as contractions.

Dictation

**CD 3-32  Task 1**

Listen to the conversation. Write the missing words.

A: Are you going downtown today?

B: Yes, but ___________ _________ marathon today. There's going to be a lot of traffic.

A: Yes. ___________ _________ several streets blocked off.

B: And I just heard there's been an accident, too.

A: It's true. There's been a collision ___________ _________.

B: Wow! So, I guess I'll walk. ___________ _________ with my feet today!

**Task 2**

Practice the conversation with a partner. Be sure to pronounce *there is/has* and *there are* as contractions.

Conversation

Work with a partner. Think about the best way to get around your town or city. Ask and answer questions about traffic and transportation in your town or city.
Roommates

Getting Ready

Look at the picture. What kind of roommate is this person?

What are some important qualities of a roommate? Check (✓) the four most important qualities and add another of your own. Compare your answers with a partner.

- good-tempered
- good cook
- doesn’t snore
- reliable
- studious
- sociable
- thoughtful
- sense of humor
- quiet
- talkative
- neat
- considerate
- other: ______________________

Listening 1

People are talking about their roommates. Listen and circle the two words that best describe each person.

1. a. considerate
   b. messy
   c. helpful
   d. unreliable

2. a. unfriendly
   b. talkative
   c. studious
   d. generous

3. a. messy
   b. studious
   c. sociable
   d. humorous

4. a. unreliable
   b. inconsiderate
   c. neat
   d. helpful

5. a. neat
   b. sociable
   c. considerate
   d. studious

6. a. lazy
   b. quiet
   c. studious
   d. bad-tempered
Listening 2

CD 3-34 Task 1

People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th>The new one</th>
<th>The old one</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ✓</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
</tbody>
</table>

CD 3-34 Task 2

Listen again. What word or phrase describes each person’s favorite roommate? Write the correct letter.

1. __ e __ a. considerate
2. __  __ b. humorous
3. __  __ c. neat and clean
4. __  __ d. thoughtful
5. __  __ e. not too talkative
6. __  __ f. friendly and happy
**Listening 3**

**CD 3-35 ► Task 1**

People left voicemails for their roommates. What do they want their roommates to do? Listen and circle the correct answer.

1. a. make the bed  
   b. lend him a book  
   c. bring him a book

2. a. invite her friends over  
   b. buy some snacks  
   c. make some snacks

3. a. call his parents  
   b. make restaurant reservations  
   c. clean the living room

4. a. buy some food  
   b. clean the room  
   c. empty out the refrigerator

**CD 3-35 ► Task 2**

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ted did not make his bed this morning.</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>2. Meg invited friends over to play games.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. John is going to buy dinner for Ken.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Carrie forgot to clean the apartment.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Pronunciation

Word stress for emphasis

CD 3:36 ▶ Task 1

Listen and repeat.

1. He’s really smart. 2. He’s extremely noisy. 3. She’s terribly rude! 4. She was very considerate.

CD 3:37 ▶ Task 2

Listen. Mark the stressed words in the sentences. Then read the sentences to a partner.

1. They talk really loudly. 2. She is extremely forgetful! 3. We’re very quiet.

Dictation

CD 3:38 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How do you like your new roommate?
B: I don’t know . . . She’s __________! __________

A: What do you mean?
B: She’s __________ at night. She watches TV and sings in her room.

A: So she’s not as nice as your last roommate?
B: No. My last roommate was __________ and considerate.

A: So what are you going to do?
B: Well, you know me. I’m __________. I guess I won’t do anything!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the words used for emphasis.

Conversation

Work with a partner. Think of four words to describe one of your friends. Then take turns describing your friend to your partner.
Getting Ready

Which of these have ever happened to you on vacation? Check (√) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>You missed a flight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone stole your money.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You lost your wallet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You lost your passport.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your bags didn't arrive.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You got sick.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You ran out of money.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CD 3-39 Listening 1

Emily is talking about her vacation. Listen and number the pictures.

A.  
B. 1  
C.  
D.  
E.  
F.  

Vocabulary Worksheet
Listening 2

CD 3-40 ► Task 1

People are calling home while they are on vacation.
Listen and check (√) the word that describes each person.

1. Jill
   □ worried
   □ excited
   □ upset

2. Sean
   □ relaxed
   □ happy
   □ frightened

3. John
   □ relaxed
   □ pleased
   □ worried

4. Rachel
   □ happy
   □ sick
   □ excited

5. Mary
   □ upset
   □ sick
   □ relaxed

6. Meg
   □ bored
   □ pleased
   □ angry

CD 3-40 ► Task 2

Listen again. Why does each person call? Circle the correct answer.

1. Jill ____________.
   a. has met someone interesting
   b. was in a dangerous situation
   c. wants to ask a favor

2. Sean ____________.
   a. isn't having a good time
   b. has some news
   c. needs money

3. John ____________.
   a. lost his wallet
   b. lost his ticket
   c. will be coming back on time

4. Rachel ____________.
   a. has good news
   b. needs help
   c. told her friend about a health problem

5. Mary ____________.
   a. lost her glasses
   b. was in an accident
   c. has bad news

6. Meg ____________.
   a. is coming home earlier
   b. is taking a different flight
   c. doesn't have anything to do
### Listening 3

#### Task 1

People are describing travel experiences. Is each statement true or false? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chelsea</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. She was eating in a Korean restaurant.</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>b. She asked the woman to help her.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The woman invited her to join the family at their table.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. She hasn’t been in touch with the woman since then.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Brooke</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. She was traveling by train in Italy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Her wallet was in one of her bags.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Someone stole one of her bags.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. The person didn’t steal the wallet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Steve</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. He had extra clothes with him.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The airline did nothing to help.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. His bags arrived four days later.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. His bags had important things inside them.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Rachel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. She got sick with food poisoning in Australia.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. She was only sick for two days.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. She knew someone in Sydney.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. She went sightseeing for three days.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Task 2

Listen again. Why does each person want to go back again? Write the correct letter.

1. Chelsea ___
   a. He wants to listen to the traditional music.

2. Brooke ___
   b. She wants to see a temple.

3. Steve ___
   c. She wants to see the museums she missed.

4. Rachel ___
   d. She wants to scuba dive.
Conversational Corner  Describing a Vacation

Pronunciation
Reduction of was

CD 3-42  Task 1

Listen and repeat.
1. A: How was your trip?  B: It was great.
2. A: How was the food?  B: It was okay.

Task 2
Read the questions and answers with a partner. One student is A, and one student is B.

Dictation
CD 3-43  Task 1

Listen to the conversation. Write the missing words.

A: Hi, Jen. ________ __________ your trip?
B: It was great! I had a wonderful time.
A: ________ ________ the food?
B: It was good! I ate a lot!
A: How ________ ________ ________ there?
B: It was beautiful the whole time I was there.
A: So what was the best thing ________ ________ ________?
B: The beaches!

Task 2
Practice the conversation with a partner. Be sure to reduce was.

Conversation
Work in pairs. Think about a vacation you took. Tell your partner where you went. Ask and answer questions about what you did on your trip.
Part 1

Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.
**Part 2**

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Oh, I met some friends and we went out for dinner.
   B. Yes, it's too bad the weekend is over.
   C. I worked all day on Monday.
   D. I think I'll stay home and relax.

10. A. It is a great game.
    B. It's just not my favorite.
    C. When I drive the car.
    D. It makes me want to dance.

11. A. He goes to the gym.
    B. I think he rented a movie.
    C. He said it's his last weekend.
    D. He's moving to a new house.

12. A. Yes, I had a really good time.
    B. You can bring a friend if you like.
    C. No, it's not my birthday.
    D. Sure. What kind of party is it?

9. A. But I love classical music.
   B. Yes, it is the next station.
   C. We can take the bus from here.
   D. I think they already changed it.

**Part 3**

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What did the woman do on Saturday?
    A. She went bowling with her boyfriend.
    B. She had a boring weekend at home.
    C. She met her girlfriends in the evening.
    D. She stayed home and watched TV.

14. Who is the man?
    A. A hotel guest
    B. A passenger
    C. A cyclist
    D. A taxi driver

15. What does the woman say about the food?
    A. She likes the cheese.
    B. She made them herself.
    C. She's never had goat meat before.
    D. Her mother gave her the recipe.

**ESTABLISH THE MAIN IDEA**

When a new listening passage begins, try to establish the main idea. Establishing the main idea will help you pick out important details.
Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D
11. A B C D
12. A B C D
13. A B C D
14. A B C D
15. A B C D
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I don't feel like it.
   B. That's kind of you to offer.
   C. Something quick and easy.

8. A. Sure, if you like.
   B. No, I'm sick of junk food.
   C. Actually, I don't eat meat.

9. A. I've never seen him wear that color.
   B. No, Thai food is too spicy for him.
   C. I think it's in his closet.

10. A. I think I like the other belt better.
    B. Oh, are we about to land?
    C. I can't go any faster.

11. A. I'd like to check this bag in.
    B. I work in the sales department.
    C. Can't I keep it under my seat?

12. A. No, the washing machine is leaking.
    B. I think I need more exercise.
    C. Yes, it's been raining all day.

Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. What are the speakers discussing?
   A. Plans for an upcoming birthday
   B. What they want to do for Mother's Day
   C. A restaurant they went to last week
   D. An upcoming trip

14. Why does the woman reject the man's first suggestion?
   A. She doesn't like flowers.
   B. The restaurant is too expensive.
   C. She doesn't want to do the same as last year.
   D. She had forgotten the date.

15. What can be inferred about the speakers' mother?
   A. She went to the Imperial Hotel last year.
   B. They haven't bought her flowers before.
   C. She is difficult to satisfy.
   D. She likes to eat French food.

TAKE NOTES AS YOU LISTEN
On some tests, such as the TOEIC® test and the TOEFL® test, you will answer several questions about the same listening passage. Taking notes as you listen will help you remember details.
TACTICS FOR TESTING

UNITS 9 – 12
Testing focus: Listening for organization

Part 1

Choose the correct answer, A, B or C.

1. How did the man learn about the openings?
   A. He read a notice at the diner.
   B. A friend told him about it.
   C. He saw an ad in the newspaper.

2. The man is currently
   A. unemployed.
   B. working.
   C. a student.

3. What kind of relevant work experience does the man have?
   A. working under pressure
   B. dealing with customers
   C. serving

4. The man would be free to begin work at the restaurant
   A. tomorrow.
   B. next week.
   C. next month.

Complete the notes below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

NOTES JOB OPENING AT THE AMERICAN DINER

Job
• server

Conditions
• permanent position
• one-month (5) __________________ period
• need to provide two (6) __________________

Hours of work
• two (7) __________________ (change every three weeks)

Days off
• (8) __________________ and (9) __________________

Benefits
• free meals and (10) ________________

www.irlanguage.com
Part 2

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

11. The club is going to hold an ______________ tournament every year.
12. The club's ______________ are closed for two months every year.
13. The gym instructors can produce individual ______________ for members.
14. In the first exercise studio, there are ______________ classes.
15. Instructors are able to design ______________ which are safe and enjoyable.
16. Leisure membership does not include ______________.

Look at the map of the Thornton Sports and Leisure Club. Write the appropriate letter on the blank next to each question.

17. __ locker rooms
18. __ indoor pool
19. __ members' lounge
20. __ exercise room

LISTEN FOR TRANSITIONAL WORDS
On some tests, such as IELTS™ and the TOEFL® test, you will listen to long conversations and talks. Transitional words or phrases such as first of all, however, then, and furthermore help to organize these long passages.
Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I enjoy walking.
   B. I think it's just past two.
   C. No, I had to pay about $20.

8. A. Yes, that's correct.
   B. He collected my paper.
   C. I really like toy robots.

9. A. Yes, the color is perfect.
   B. Not really, it's a bit tight.
   C. It could be sweeter.

10. A. I don't have time to wash it.
    B. It doesn't keep time very well.
    C. I haven't watched it yet.

11. A. Can I get them by tomorrow?
    B. Two white ones and one blue one.
    C. I can spend up to about $40.

12. A. It's on Boulder Avenue.
    B. There are many theaters in the city.
    C. Nothing I haven't already seen.

Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. When did the man notice the problem with his purchase?
    A. When he bought it
    B. Last week
    C. The day after he bought it
    D. Last month

14. What will the shop do if the man does not have a receipt?
    A. Give him a replacement
    B. Give him a receipt
    C. Fix the hole
    D. Give him a refund

15. What does the man want the shop to do?
    A. Return his money
    B. Repair the tent
    C. Pay for the damage
    D. Exchange it for a similar model

LISTEN FOR PREPOSITIONS

Many tests, like the TOEIC® test, have questions about the locations of objects and people in pictures. Listen carefully for prepositions of place, such as in, on, next to, and between when answering these questions.
Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.
Part 2

Listen to each short conversation. Choose the correct response. Use your answer sheet.

7. A. I'll go and wake him up.  
   B. There isn't anyone asleep.  
   C. I was terrified when I was a child.  
   D. It's just the wind. Go back to sleep.

10. A. The cathedral was the best part.  
    B. It was okay, but a bit expensive.  
    C. Yes, I think it should be a very good day.  
    D. The transportation wasn't very fast.

8. A. Can you ask him to call me back?  
    B. Yes, we have one available.  
    C. I don't think we can help.  
    D. Sorry, I didn't receive the message.

11. A. Your suitcases will need to be weighed.  
     B. Just go through here to gate number 3.  
     C. Okay. The shuttle bus leaves in five minutes.  
     D. You'll have to check the luggage in.

9. A. I think it is locked.  
    B. It was over $200.  
    C. That's very kind of you.  
    D. Yes, I'd love to join the club.

12. A. That's right. It isn't the desk.  
     B. Yes, here is your boarding pass.  
     C. Please put your baggage over here.  
     D. Yes, but you need to go to counter G.

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Why is the man upset?
    A. He saw a snake outside.  
    B. Summertime is too hot for him.  
    C. There are lots of insects in the house.  
    D. There's a small animal in the room.

15. What is the woman's problem?
    A. The gate for her flight has changed.  
    B. Her flight has been canceled.  
    C. She's lost her boarding pass.  
    D. She's missed her flight.

14. What will the man do after this conversation?
    A. Wait for a phone call  
    B. Call back later  
    C. Give his number  
    D. Call his friend, Bryan

LISTEN FOR PARAPHRASING
On many tests, correct answer choices restate information from the listening passage using different language. Only one answer is correct. Choose the answer that restates the exact information from the passage.
Part 1

Complete the form below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

BONNINGTON HOTEL REGISTRATION FORM

Date
• 17th June

Type of room
• (1) __________

Number of nights
• (2) __________

Special requests
• Room overlooking the (3) __________

Guest details
• Name: Mrs. G. (4) __________
• Home address: (5) __________
• Zip code (6) __________

Payment Method
• (7) __________

Choose the correct answer, A, B or C.

8. Guests who want to eat breakfast in the Washington Room have to
A. complete a request form.
B. present their registration card.
C. place an order in the evening.

9. What does the receptionist say about sending e-mails?
A. There's a good wireless signal throughout the hotel.
B. There are PCs in the hotel bedrooms.
C. Guests can rent a phone cable.

10. What is the quickest way of getting information about the local theater?
A. ask the porter
B. look on teletext
C. go to the theater
Part 2

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

11. Cycling to work can save employees both money and ____________.
12. In recent years, ____________ have increased in the city.
13. Regular cycling improves health and reduces ____________.
14. If more employees cycle to work, the company needs less ____________.
15. Employees can borrow a maximum of ____________ for cycling equipment.
16. Employees are allowed to buy two bikes if part of their journey is by ____________.

Look at the map of the cycle routes below. Write the appropriate letter on the blank next to each question.

17. ___ museum  
18. ___ library  
19. ___ bus station  
20. ___ fire station

PREPARE FOR THE TEST DAY
Don’t try to study everything the night before the test. Be sure to get enough sleep and eat a healthy breakfast in the morning.
## Vocabulary Index

### Unit 1
#### The Weekend
- awful
- beach
- bodybuilder
- bodybuilding
- butterflies
- boring
- borrow
- competition
- contest
- disappointing
- downtown
- enjoyable
- exercise
- exhausted
- good-looking
- mall
- muscles
- nephews
- novel
- part
- pleasant
- terrific
- tired
- tiring
- ask (someone) out
- closest friend
- forest trail
- go on a date
- go to a movie
- go to a nightclub
- go to the gym
- How come?
- I'll bet!
- nature walk
- outdoor concert
- play a sport
- play computer games
- pop music
- pull out
- science fiction
- supposed to be
- watch a DVD
- watch TV
- You're kidding!

### Unit 2
#### Transportation
- air-conditioned
- carefully
- convenient
- dangerously
- emergency
- expensive
- fare
- ferry
- flight
- passenger
- reasonable
- rude
- safe
- subway
- taxi
- ticket
- uncomfortable
- as soon as you can
- Are you free?
- be in a hurry
- catch a train
- dining car
- good/poor condition
- Hop in!
- just me
- not very often
- seat belts
- shuttle flight
- snack bar
- Where to?

### Unit 3
#### Neighbors
- anniversary
- annoying
- appreciate
- arrogant
- borrow (something)
- burglar
- considerate
- cookout
- delivered
- driveway
- elderly
- gospel
- hammer
- impolite
- inconsiderate
- incredible
- invite
- mailbox
- neighbor
- neighborhood
- normally
- noisy
- request
- retired
- return (something)
- shy
- spotless
- upset
- upstairs
- wave
- watching out
- be off (of work)
- break in
- by any chance
- can't stand (someone)
- count on (someone)
- day care
- don't mind (doing something)
- fit in
- I can manage
- mind one's own business
- move in
- not think much of (someone)
- say "Hello"
- turn up (the volume)
- work long hours

### Unit 4
#### Celebrations
- anniversary
- barbecue
- birthday party
- blow out
- felt like
- got to know (someone)
- grill some steaks
- home movie
- in a while
- junk food
- listen to music
- make (something)
- yourself
- potluck dinner
- show up
- surprise party
- Why don't you...
- You know

### Unit 5
#### Restaurants
- asparagus
- cheeseburger
- Chinese (food)
- convenient
- décor
- deserved
- downtown
- empty
- flavor
- French (food)
- fries
- heat (v.)
- hurry
- immigrants
- Japanese (food)
- Korean (food)
- lighting
- Mexican (food)
- milkshake
- part-time
- polite
- salt
- server
- simple
- starving
- Thai (food)

### Unit 6
#### Gifts
- already
- birthdays
- bracelet
- convenient
- cotton
- elastic
glasses
- graduation
- imported
- jewelry
- local
- necklace
- necktie
- organic
- popular
- present
- salesclerk
- shirt
- souvenir
- special
- teapot
- weddings
- wrapped
- allergic to (something)
- awfully small
- Father's Day
- go with (something)
- housewarming party
- I wonder if...
- Mother's Day
- natural ingredients
- Perfect!
- pick (something)
- sound expensive
- The price is right
- think of (doing something)

### Unit 7
#### Air Travel
- board
- bumpy
- catch
- clear
- collect
crowded
- dry
economy
- facilities
- fantastic
- fasten
- headphones
- horrible
- immigration
- route
- smooth
tasteless
- aisle seat
- business class
- change my seat
- check in
customs form
- Do you mind...
economy class
- far away
- fill out
- flight attendant
- headphones on
time
- overhead compartment
- put your seat forward
- safety instruction card
- seat belt
- seat number
- seat pocket
- so-so
- spring break
- TV screen
- weather report
- window seat
- working properly

### Unit 8
#### Mishaps
- apology
- break
- charge
- clogged
- deserted
directions
- dishwasher
dripping
drycleaner
- flooded
- horrified
- ink
- locksmith
- manager
- offend
- offer
- plumber
- puddle
- reschedule
- ruined
- soaked
- soda
- solution
- spill (something)
suggest
- tray
- tricky
Keeping Fit

Campus Life

Hobbies and Passions

Hotel Services

Invitations

Shopping Problems

Movies

Jobs

Equipment

Dietary Needs

Free Time

1. Go to the gym.
2. Join a sports team.
3. Take a yoga class.
4. Go running in the morning.
5. Take a walk in the park.

- Visit the campus bookstore.
- Check out a library book.
- Take a group study session.
- Attend a campus event.
- Meet new friends.

- Reading
- Painting
- Collecting stamps
- Gardening
- Writing

- Check-out counter
- Bellhop
- Waiter
- Housekeeper
- Receptionist

- Breakfast
- Lunch
- Dinner
- Snacks
- Beverages

- Animated movie
- Horror movie
- Comedy
- Romance
- Documentary

- Science fiction
- Action
- Martial arts
- Romantic
- Drama
**Unit 17**

**Fears**
- bats
- biology
- brake
- button
crat
- cockroaches
- confidence
- creepy
downstairs
drown
- engineer
- freeways
- frightened
garden
- heights
- hose
- insect
- jellyfish
- lab
- land (n.)
mice
- nearly
- nervous
- poisonous
- realize
- scream
- seaweed
- shark
- snakes
- spiders
- traffic
- waves

Are you afraid of anything? be afraid of be terrified of (something) don’t mind (something) get on (a plane, a bus, etc.) get stuck knock (someone) over roller coasters scuba diving step on (something) swim laps take care of (oneself)

**Unit 19**

**Touring a City**
- built
cemetery
- charge
delicious
exhausted
gate
gifts
- glamorous
grow
ing
- literary
- jokes
- local
- mansion
- market
- museums
- peanuts
- picnic
- reasonable
- religion
- rink
- souvenirs
- stars (famous people)
- stuffy
telescope
temple
tour
tour van
- works (of art) (n.)
- zoo
- art museum
- baseball player
- be worth doing
- bus tour
- cultural event
- How was the tour? ice skating
- places of interest
- tour guide
- What did you see?

**Unit 20**

**Airports**
- announce arrivals
- bags
- board (v.)
customs
- delayed
departure
distance
- efficient
- escalator
- facilities
- fairly
- flight gate
gifts
- immigration
- level
- monitor
- parking
- pleasant
- restroom
- souvenirs
- suitcases
- terminal
- ATM machines
- baggage claim
- car rental
- change a baby
- check-in counters
- currency exchange
department stores
duty-free shop
- flight insurance
- foot bridge
- freshen up
- game center
- go through security
- information counter
- shopping mall
- shuttle bus
- annual
- avoid
- bike
- bus
city center
collision
-congestion
-cyclists
display
downtown
- fares
- fine (n.)
- freeway
- government
- hundreds
- improvement
- instead
- lanes
- light (traffic) (adj.)
- lower
- marathon
- one way
- pass (a law)
pollution
- quality
- rates
- route
- smoothly
- stabled
traffic
- unusually
- a bunch of (something)
- be allowed to (do something)
- broken down
- bumper to bumper
- drive (someone) home
- give (someone) a ride
- keep away from
- (a place)
- keep (something) out
- parking garage/lot
- parking space
- public transportation
- road repair
- Traffic is backing up.
- Traffic jam
- traffic light (n.)
- traffic report

**Unit 21**

**Hotels**
- arrange
- coffee maker
- complaint
- confirmation
- deluxe
- deposit
- double (occupancy)
- electric
- facilities
- fan
- farm
- hardly
- identification
- inconvenient
- iron
- mattress
- mini-fridge
- ordinary
- passport
- registration
- reservation
- sign (v.)
- single (occupancy)
- standard
- tiny
- as hard as a rock
- at this hour
- check in
- confirmation number
- driver’s license
- electrical outlet
- fill out
- light sleeper
- May I help you?
- wake-up call

**Unit 22**

**Traffic**
- ambulance
- announcement
-thoughtful
- unreliable
- a mess
- be out of (something)
- be over
- come by
- do (someone) a favor
- do (something) oneself
- get along
- get back
- go back for (something)
- good cook
- in case
- invite (someone) over
- keep the place clean
- last semester
- lose (ones) temper
- my folks (parents)
- pick up
- phone bill
- put something away
- school work
- sense of humor
- wait around

**Unit 23**

**Roommates**
- arguments
- awful
- baking
- bother
- chemistry
- completely
- considerate
- good-tempered
- neat
- noisy
- party (v.)
- quiet
- reliable
- snacks
- snore
- sociable
- studious
- talkative

**Unit 24**

**Travel**
- backpack
- completely
- cousin
- excited
- flight
- hole
- join (someone)
- lose
- passport
- pleased
- relaxed
- relaxing
- remove
- research
- shore
- slight
- snorkeling
- spectacular
- steal
- traditional
- upset
- vacation
- volcano
- wallet
- waterfalls
- worried

be out of money
change one’s flight
cost (one) an arm and a leg
get a chance to (do something)
get sick
How was the food?
How was your trip?
hula dance
in the rush
keep in touch
miss a flight
see sights
Sorry I missed your call.
take photos
turn up
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