

# English for Spanish Speakers - Beginner: Level 1

English Out There



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# English for Spanish Speakers

Beginner: Level 1



English for Spanish Speakers: Beginner: Level 1

1<sup>st</sup> edition

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# Course Overview

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 1</b>	Presentaciones Introductions	ser capaz de saludar a otros y presentarse así mismo	pronombres y palabras de saludo y presentación	hablar, escuchar
<b>Lesson 2</b>	Números y letras Numbers and letters	tomar correctamente los detalles personales	números y el abecedario	hablar, escuchar
<b>Lesson 3</b>	Hablar por teléfono Telephoning	capacitar al estudiante a realizar contacto telefónico básico; dejar y entender mensajes; identificar mensajes automáticos y de máquinas contestadoras	'can' para solicitudes; vocabulario telefónico.	hablar, escuchar
<b>Lesson 4</b>	Tomar un Taxi Taking a taxi	permitir al estudiante a sentirse seguro al tomar taxis; identificar correctamente el dinero; entender señales claves en un aeropuerto	Vocabulario de taxis, aeropuerto; solicitudes con 'can' y dinero	hablar, escuchar
<b>Lesson 5</b>	comida y bebida Food and drink	capacitar al estudiante a pedir una comida liviana y una bebida en un bar o café	léxica de la comida y bebida 'can' para solicitudes;	hablar, escuchar

# Lesson 1: Presentaciones

Level 1	Topic	Aim	Language Focus	Skills
Lesson 1	Presentaciones Introductions	ser capaz de saludar a otros y presentarse así mismo	pronombres y palabras de saludo y presentación	hablar, escuchar

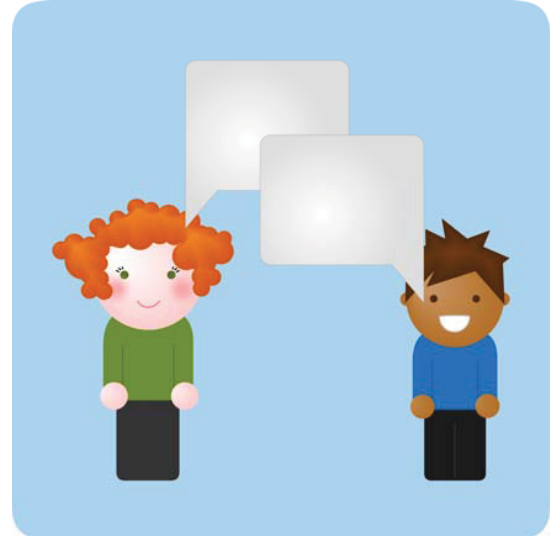
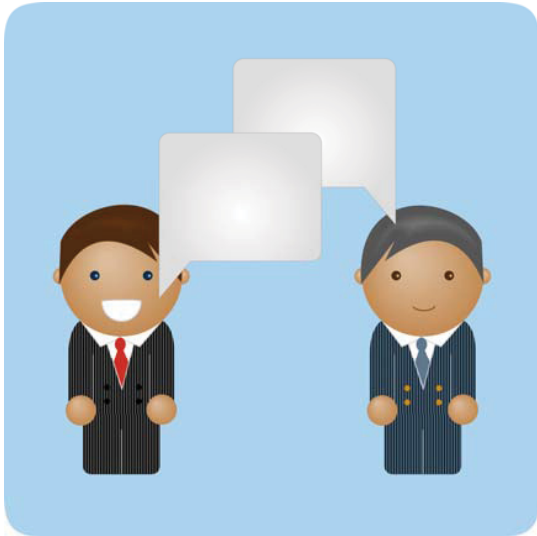
## Estudio individual (Self-study)

- Mire la Hoja de Tareas 1. Conecte los saludos con las respuestas.  
Task Sheet 1. Match the greetings with the answers.
- Ahora mire la Hoja de Tareas 2. Llene los espacios en las oraciones.  
Task Sheet 2. Fill the gaps in the sentences.
- Hoja de Tareas 3. Conecte las banderas con los países. Escuche y verifique sus respuestas.  
Luego ponga las palabras correctas del casillero en los espacios en las oraciones. Finalmente, reordene las palabras para construir oraciones.  
Task Sheet 3. Match the flags with the countries. Check your answers in the key. Then put the correct words from the box in the spaces in the sentences. Finally, rearrange the words to make sentences.
- Hoja de Tareas 4. Llene los espacios usando **is** o **are**.  
Task Sheet 4. Fill the gaps, using **is** or **are**.
- Ahora vaya a la tarea de *Out There*.  
Now go to the *Out There* task.

## Out There

Hable con sus compañeros de conversación *Out There* sobre Ud. mismo y hágales preguntas sobre ellos.  
Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

1.1 Task Sheet 1



1. Conecte los saludos con sus respuestas.  
Match the answers in the box with the greetings.

a) **Yes, nice to meet you.**     b) **Hello Dave**     c) **My name's Peter.**  
 d) **.....morning!**             e) **Hello Tomoko. Nice to meet you.**  
 f) **Hi Jake. Fine thanks, and you?**

1. Hello, I'm Diana. What's your name? My name's Peter.
2. Good morning! \_\_\_\_\_
3. Hello Tom. \_\_\_\_\_
4. Are you Andy Green? \_\_\_\_\_
5. Hi Maria. How are you? \_\_\_\_\_
6. John, this is Tomoko. \_\_\_\_\_

### 1.2 Task Sheet 2

2. Llene los espacios.

Fill in the gaps.

<p>a) Hi, I'm Jake. Hello, ..... Maria Hi Maria. .... to meet you.</p>	<p>b) Good morning, Dave. Morning, Pete. .... are you? ..... thanks, and .....?</p>
<p>c) Hi, Susana. ..... Nicolas. How ....you? Fine, .... you?</p>	<p>d) ..... you Marta? No, .....not .....name's Laura.</p>
<p>e) Tanya, ..... is Marc. ..... Marc. Nice to ..... you</p>	<p>f) Hello, .....Anna, your teacher. What's your .....? Hello, I'm Katya .</p>

Recuerde:

Remember:

<p><b>short form</b> my name's = my name is</p>	<p><b>short form</b> I'm = I am</p>	<p><b>short form</b> what's = what is</p>
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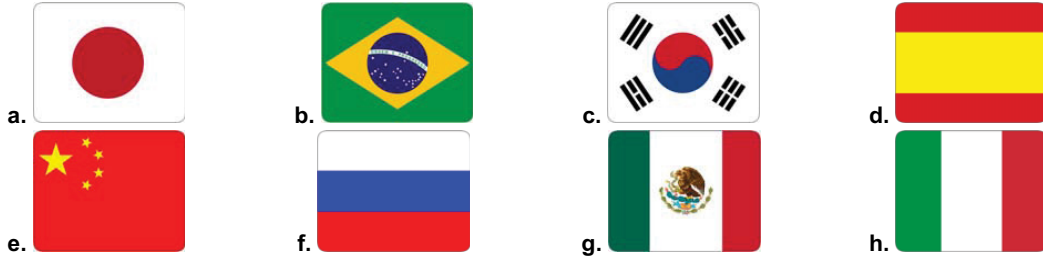
**Language note:** Es más natural usar el 'short form' en inglés hablado y en escritura informal.

**Language note:** It's more natural to use the 'short form' in spoken English and in informal writing.



### 1.3 Task Sheet 3

1. Conecte la bandera y el país. Escuche para verificar sus respuestas.  
Match the flag and the country. Check your answers in the key.



Russia	Mexico	China	Japan	Brazil	Italy	Spain	South Korea
--------	--------	-------	-------	--------	-------	-------	-------------

2. Ponga la palabra correcta en los espacios.  
Put the correct word in the spaces.

I'm	Where	am	from	I'm	not
-----	-------	----	------	-----	-----

- a) Are you from Brazil? Yes, I \_\_\_\_\_.
- b) Are you from China? No, I'm \_\_\_\_\_ I'm from Japan.
- c) Where are you from? \_\_\_\_\_ from Mexico.
- d) Are you from Spain? Yes. \_\_\_\_\_ are you from?
- e) Where are you from? I'm \_\_\_\_\_ Taiwan.
- f) Are you from England? No. \_\_\_\_\_ not.

3. Ponga las palabras en el orden correcto.  
Put the words in the right order.

- a) name your What's ? \_\_\_\_\_
- b) are from you Where ? \_\_\_\_\_
- c) from I'm Japan \_\_\_\_\_
- d) from you Are Russia ? \_\_\_\_\_
- e) I'm No not \_\_\_\_\_
- f) nice Hello, you meet to \_\_\_\_\_

1.4 Task Sheet 4

**Nota de lenguaje:** Si sabe de qué país alguien es y quiere saber de qué ciudad, pregunte "Whereabouts?"  
**Language note:** If you know what country someone is from and want to know which city, ask "Whereabouts?"

Mire:  
 Look:

"Where are you from?"	"I'm from Scotland"
"Oh, whereabouts?"	"From Edinburgh"

1. Ponga **is** o **are** en los espacios  
 Put **is** or **are** in the gaps

My name is Rita.	How are you?
What a) _____ your name?	Where b) _____ you from?
This is Alex.	Oh. Whereabouts?
c) _____ your name Julia?	d) _____ you from China?
	Are you a student?

Well done, you have now finished the preparation for the speaking practice task.



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## 1.5 Task Sheet 5

### *Out There* Task

Ud. hablará con sus compañeros de conversación *Out There* sobre Ud. mismo y les hará preguntas sobre ellos. Ud. ha practicado las formas de preguntas y vocabulario clave en el material de preparación.

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

#### **Antes de llamar a sus compañeros de conversación de *Out There*:**

#### **Before you call your *Out There* conversation partners:**

1. Lea la tarea cuidadosamente.  
Read the task carefully.
2. ¿La entiende? Si no, léala nuevamente.  
Do you understand it? If you do not, read it again.
3. ¿Está listo para llamar a sus compañeros?  
Are you ready to call your partners?
4. Llámelos y preséntese.  
Hi, my name is [inserte su nombre aquí], I'm learning English, can I ask you some questions?"  
Call and introduce yourself:  
"Hi, my name is [insert your name here], I'm learning English, can I ask you some questions?"
5. Diga 'thank you'...y comience la tarea.  
Say 'thank you'...and begin the task.
6. Recuerde escribir las respuestas de sus compañeros y pídale que usen el casillero de 'chat' para deletrear las palabras y frases que no entiende.  
Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
7. Recuerde que puede grabar sus conversaciones y escucharlas de nuevo!  
Remember you can record your conversations and listen to them again!

**Ready?**

Preséntese a sus compañeros de conversación *Out There*.

Introduce yourself to your *Out There* conversation partners.

Pregúnteles sus nombres y otra información importante usando las preguntas de abajo.

Ask their name and other key information using the questions below.

Escuche a sus compañeros de conversación y responda a sus preguntas.

Listen to your conversation partners and answer their questions.

Luego Ud. hace las preguntas.

Then you ask the questions.

Si es posible, escriba sus respuestas.

If possible, write down their answers.

Hello, my name's \_\_\_\_\_

What's your name?

Nice to meet you. / How are you?

Where are you from?

Whereabouts?

## 1.6 Answer Key

### Task Sheet 1

1. 1. c; 2. d; 3. b; 4. a; 5. f; 6. e

### Task Sheet 2

- a. I'm, nice; b. How, Fine, you; c. Hi, are, and; d. Are, I'm, My;  
e. this, Hello, meet; f. I'm, name

### Task Sheet 3

1. a. Japan; b. Brazil; c. South Korea; d. Spain;  
e. China; f. Russia; g. Mexico; h. Italy
2. a. am; b. not; c. I'm; d. Where; e. from; f. I'm
3. a. what's your name; b. where are you from?; c. I'm from Japan;  
d. are you from Russia?; e. no, I'm not; f. hello, nice to meet you

### Task Sheet 4

1. a. is; b. are; c. is; d. are

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# Lesson 2: Números y letras

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 2</b>	Números y letras Numbers and letters	tomar correctamente los detalles personales	números y el abecedario	hablar, escuchar

## *Estudio individual (Self-study)*

1. Mire la Hoja de Tareas 1. Escuche y escriba las letras en el casillero correcto. Luego escuche cómo se deletrean los nombres y escriba los nombres.  
Task Sheet 1. Listen and write the letters in the correct box. Then listen to the spelling of the names and write the names.
2. Ahora mire la Hoja de Tareas 2. Escuche los números y repítalos. Luego conecte los números telefónicos con la forma en que se dicen. Finalmente conecte las frases con sus significados.  
Task Sheet 2. Listen to the numbers and repeat them. Then match the telephone numbers with the way you say them. Finally match the phrases with their meanings.
3. Hoja de Tareas 3. Conecte las preguntas con las respuestas. Luego escriba los números junto a la dirección correcta. Finalmente coloque las palabras en el orden correcto para formar oraciones.  
Task Sheet 3. Match the questions and the answers. Then write the numbers next to the correct address. Finally put the words in the correct order to make sentences.
4. Ahora vaya a la tarea *Out There*.  
Now go to the *Out There* task.

## *Out There*

Hable con sus compañeros de conversación de *Out There* sobre Ud. mismo y hágales preguntas sobre ellos.  
Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

## 2.1 Task Sheet 1

### Exercise 1

Escuche las letras del abecedario.

Listen to the letters of the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Escuche y repita las letras.

Listen and repeat the letters.

Ahora escriba las letras con sonidos similares en el mismo casillero.

Now write the letters with similar sounds in the same box.

<u>a</u> j	<u>b</u> c	<u>f</u>	<u>i</u>	<u>o</u>	<u>q</u>	<u>r</u>
---------------	---------------	----------	----------	----------	----------	----------

### Exercise 2

Escuche y escriba los nombres.

Listen and write down the names.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 2.2 Task Sheet 2

### Exercise 1

Escuche y repita los números.

Listen and repeat the numbers.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	30	31	40	41	50	51	60	61	70	71	80	81	90	91	100	101			

### Exercise 2

Conecte estos números telefónicos con la forma en que se dicen.

Match these telephone numbers to how you say them:

- |            |                                     |
|------------|-------------------------------------|
| 1. 294587  | 1. two nine four, three eight seven |
| 2. 018369  | 2. eight eight oh, two one nine     |
| 3. 293487  | 3. oh one eight, three six nine     |
| 4. 880912  | 4. seven four oh, two three five    |
| 5. 081369  | 5. two nine four, five eight seven  |
| 6. 740235  | 6. eight eight oh, one nine two     |
| 7. 880192  | 7. two nine three, four eight seven |
| 8. 880219  | 8. oh eight one three six nine      |
| 9. 740253  | 9. eight eight oh nine one two      |
| 10. 294387 | 10. seven four oh two five three    |

### Exercise 3

Aquí hay algunas frases útiles.

Here are some useful phrases.

Empareja las frases con su significado:

Match the phrases with their meaning:

¿Qué dices cuando:

What do you say when:

- |   |                                       |
|---|---------------------------------------|
| 1) someone is speaking too fast         | a) Pardon?                            |
| 2) you don't hear                       | b) Can you speak more slowly, please? |
| 3) you want to write down a name        | c) Can you say that again, please?    |
| 4) you want someone to repeat something | d) Can you spell that again, please?  |



## 2.3 Task Sheet 3

## Exercise 1

Mire estas preguntas y conéctelas con las respuestas correctas:

Look at these questions and match them to the correct answers:

- |                               |                             |
|-------------------------------|-----------------------------|
| 1. What's your first name?    | a. Scotland                 |
| 2. What's your surname?       | b. 0894736849343            |
| 3. What's your address?       | c. 554723                   |
| 4. What's your phone number?  | d. WN34 5TR                 |
| 5. What's your mobile number? | e. McDonald                 |
| 6. Where are you from?        | f. 23 Roberts Road, Windsor |
| 7. What's your postcode?      | g. Marie                    |

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**Exercise 2**

Mire estos números:

Look at these numbers:

<b>thirteen</b>	<b>eighty seven</b>	<b>fifteen</b>	<b>thirty</b>
<b>two hundred and forty six</b>	<b>fifty</b>	<b>seventy eight</b>	<b>twenty four</b>

Ahora escríbalos al lado de la dirección correcta:

Now write them next to the correct address:

- 1. 50 Castle Street \_\_\_\_\_
- 2. 30 Millbank Road \_\_\_\_\_
- 3. 13 West Street \_\_\_\_\_
- 4. 246 Grange Avenue \_\_\_\_\_
- 5. 15 Buckingham Drive \_\_\_\_\_
- 6. 24 Forest way \_\_\_\_\_
- 7. 78 Clifton Avenue \_\_\_\_\_
- 8. 87 Church Road \_\_\_\_\_

**Exercise 3**

Reordene las palabras para escribir frases útiles. Escríbalas abajo.

Reorder the words to spell the useful phrases. Write them below.

- 1. say please ? Can that you again \_\_\_\_\_
- 2. that please ? you spell Can \_\_\_\_\_
- 3. speak can more you Please slowly ? \_\_\_\_\_
- 4. don't sorry I understand I'm \_\_\_\_\_

**Well done, you have now finished the preparation for the speaking practice task.**

## 2.4 Task Sheet 4

### *Out There* Task

Ud. hablará con sus compañeros de conversación *Out There* sobre Ud. mismo y les hará preguntas sobre ellos. Ud. ha practicado las formas de preguntas y vocabulario clave en el material de preparación.

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

### **Antes de llamar a sus compañeros de conversación de *Out There*:**

#### **Before you call your *Out There* conversation partners:**

1. Lea la tarea cuidadosamente.  
Read the task carefully.
2. ¿La entiende? Si no, léala nuevamente.  
Do you understand it? If you do not, read it again.
3. ¿Está listo para llamar a sus compañeros?  
Are you ready to call your partners?
4. Llámelos y preséntese.  
Hi, my name is [inserte su nombre aquí], I'm learning English, can I ask you some questions?"  
Call and introduce yourself:  
"Hi, my name is [insert your name here], I'm learning English, can I ask you some questions?"
5. Diga 'thank you'...y comience la tarea.  
Say 'thank you'...and begin the task.
6. Recuerde escribir las respuestas de sus compañeros y pídale que usen el casillero de 'chat' para deletrear las palabras y frases que no entiende.  
Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
7. Recuerde que puede grabar sus conversaciones y escucharlas de nuevo!  
Remember you can record your conversations and listen to them again!

### **Ready?**

Preséntese a sus compañeros de conversación de *Out There*.

Introduce yourself to your *Out There* conversation partners.

Pregúnteles sus nombres y otra información importante usando las preguntas de abajo. Si es posible, escriba sus respuestas en los espacios provistos. No olvide las frases útiles que aprendió si necesitan que le repitan información.

Ask their names and other key information using the questions below. If possible, write down their answers in the spaces provided. Don't forget the useful phrases you have learnt if you need the information repeated.

Luego escuche a sus compañeros de conversación y responda a sus preguntas.  
Then listen to your conversation partners and answer their questions.

What's your first name? \_\_\_\_\_

What's your surname? \_\_\_\_\_

What's your address? \_\_\_\_\_

What's your phone number? \_\_\_\_\_

What's your mobile number? \_\_\_\_\_

What's your postcode? \_\_\_\_\_

Where are you from? \_\_\_\_\_

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## 2.5 Answer Key

### Task Sheet 1

1.

a h j k	b c d e g p t v	f l m n s x z	i y	o	q u w	r
------------------	--------------------------------------	---------------------------------	--------	---	-------------	---

2.

1. John Barker
2. Charles Fordham
3. Geoffrey Morgan
4. Yasmin Rendle
5. Leonard Wyeth
6. Rosemary Bazallegette
7. Joy Montgomery
8. Francis Kendal

### Task Sheet 2

1. 1. b   2. a   3. d   4. c  
 2. 1. e   2. c   3. g   4. i   5. h   6. d   7. f   8. b   9. j   10. a  
 3. 1. b   2. a   3. d   4. c

### Task Sheet 3

1. 1. g   2. e   3. f   4. c   5. b   6. a   7. d  
 2. 1. fifty   2. thirty   3. thirteen   4. two hundred and forty six   5. fifteen   6. twenty four  
 7. seventy eight   8. eighty seven  
 3. 1. Can you say that again, please?  
 2. Can you spell that, please?  
 3. Can you speak more slowly, please?  
 4. I'm sorry, I don't understand

# Lesson 3: Hablar por teléfono

Level 1	Topic	Aim	Language Focus	Skills
Lesson 3	Hablar por teléfono Telephoning	capacitar al estudiante a realizar contacto telefónico básico; dejar y entender mensajes; identificar mensajes automáticos y de máquinas contestadoras	'can' para solicitudes; vocabulario telefónico.	hablar, escuchar

## Estudio individual (Self-study)

1. Mire la Hoja de Tareas 1. Conecte las palabras con las imágenes. Luego verifique sus respuestas en la lista de respuestas.  
Look at Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Ahora mire la Hoja de Tareas 2. Ejercicio 1. Escuche y cliquée sobre la respuesta correcta. Luego vaya al Ejercicio 2 y llene los espacios en los diálogos.  
Now look at Task Sheet 2. Exercise 1. Listen and click on the correct answer. Then go to Exercise 2 and fill the gaps in the dialogues.
3. Hoja de Tareas 3. Mire el Ejercicio 3. Elija la expresión correcta a–f. Luego mire el Ejercicio 2. Escuche y cliquée sobre la respuesta correcta. Luego vaya al Ejercicio 3. Escuche nuevamente y ponga las palabras en los espacios correctos.  
Task Sheet 3. Look at Exercise 1. Choose the correct expression a–f. Then look at Exercise 2. Listen and click on the correct answer. Then go to Exercise 3. Listen again and put the words in the correct spaces.
4. Hoja de Tareas 4. Escuche y repita el diálogo. Luego vaya al Ejercicio 2 y coloque los diálogos en el orden correcto.  
Task Sheet 4. Listen and repeat the dialogue. Then go to Exercise 2 and put the dialogues in the correct order.
5. Ahora vaya a la tarea *Out There*.  
Now go to the *Out There* task.

## Out There

Ejercitar algunos escenarios de conversaciones telefónicas con su compañero de conversación de *Out There*.

Act out some telephone conversation scenarios with your *Out There* conversation partner

### 3.1 Task Sheet 1

Conecte las palabras con las imagines.

Match the words and the pictures.

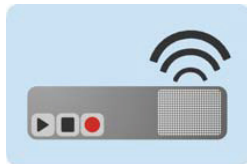
to dial	to hang up	to text	to hold on	to speak to	to answer	to take a message	a phone box	a mobile	answer phone
---------	------------	---------	------------	-------------	-----------	-------------------	-------------	----------	--------------



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Verifique su respuesta en la lista de respuestas.

Check your answer in the key.



### 3.2 Task Sheet 2

#### True or False

Elija la respuesta correcta.

Select the right answer.

1.

a) "Hello. Can I speak to Bernie, please?"

"Sorry. He's not here at the moment"

"OK. Can you tell him Mark called. He's got my number"

"OK. Bye"

Mark speaks to Bernie

True or False?

b) "Hello. Is that Mark?"

"Yes, speaking"

"Hi. It's Bernie here. I got your message"

Mark speaks to Bernie

True or False?

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- c) "Hello. Is Sue there please?"  
 "Who's calling?"  
 "It's Jenny"  
 "Sorry. She's not in right now. Can I take a message?"  
 "No, it's OK. I'll try again later"

Jenny speaks to Sue  True  or  False?

- d) "Hi. Can I speak to Sue?"  
 "Is that Jenny? Sorry, she's still out."  
 "Right. Can you give her a message? Can you ask her to text me?"  
 "Sure. Has she got your number?"  
 "Yes"  
 "OK. Bye"

Sue speaks to Jenny  True  or  False?

2. Escuche y seleccione la palabra correcta para cada espacio.  
 Listen and select the correct word for each space.

- a) 

<b>here</b>	<b>tell</b>	<b>called</b>	<b>speak</b>
-------------	-------------	---------------	--------------

- "Hello. Can I ..... to Bernie, please?"  
 "Sorry. He's not ..... at the moment"  
 "OK. Can you ..... him Mark ..... He's got my number"  
 "OK. Bye"

- b) 

<b>got</b>	<b>speaking</b>	<b>it's</b>	<b>that</b>
------------	-----------------	-------------	-------------

- "Hello. Is ..... Mark?"  
 "Yes..."  
 "Hi. .... Bernie here. I ..... your message"

c) 

take	calling	in	here
------	---------	----	------

“Hello. Is Sue ..... please?”

“Who’s .....?”

“It’s Jenny”

“Sorry. She’s not ..... right now. Can I ..... a message?”

“No, it’s OK. I’ll try again later”

d) 

can	message	ask	out
-----	---------	-----	-----

“Hi. .... I speak to Sue?”

“Is that Jenny? Sorry, she’s still .....”

“Right. Can you give her a.....? Can you ..... her to text me”

“Sure. Has she got your number?”

“Yes”

“OK. Bye”

Escucha para revisar sus respuestas.

Listen to check your answers.

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### 3.3 Task Sheet 3

1. Elija la mejor opción..

Which expression is correct in each pair?

- a) Can I speak to Bernie? / I want to speak to Bernie.
- b) I am Bernie. / It's Bernie here.
- c) Who's calling? / Who are you?
- d) I want to speak to Sue. / Is Sue there?
- e) Can you tell her I called? / Can you say her called?
- f) Here is Jenny. / Jenny speaking.

2. Escuche y tilde [✓] la situación correcta.

Listen and tick [✓] the correct situation.

a) "Hi. This is Tony. I'm sorry I'm not here to answer your call. Please leave your message when you hear the tone and I'll call you back as soon as possible"

It's an answer phone.                       The number is not correct.

b) "The number you have dialled has not been recognised. Please hang up and try again"

It's an answer phone.                       The number is not correct.

3. Прослушайте еще раз и вставьте слова в нужные места.

Listen again and join the words to the correct spaces.

<b>message</b>	<b>leave</b>	<b>tone</b>	<b>call</b>	<b>answer</b>
----------------	--------------	-------------	-------------	---------------

a) "Hi. This is Tony. I'm sorry I'm not here to..... your call. Please..... your ..... when you hear the ..... and I'll .....you back as soon as possible"

<b>hang up</b>	<b>try</b>	<b>dialled</b>	<b>number</b>
----------------	------------	----------------	---------------

b) "The ..... you have ..... has not been recognised. Please ..... and ..... again"

## 3.4 Task Sheet 4

1. Mire.  
Look.

**Can I speak to Jodie?  
Is Jodie there?  
Is that Jodie?**

**Who's calling?**

**It's Nick ( here).  
Nick speaking.**

**I'm sorry, he's out.  
I'm sorry, he's not here.**

**Can I take a message?**

**Can you tell him to phone me?  
Can you ask him to text me?  
Can you give him a message?**

**It's about the train tickets.  
It's about the meeting.  
It's about my English lesson.  
It's about the cinema.**

- Escuche y repita.  
Listen and repeat.

2. Coloque las líneas de los diálogos en el orden correcto:

Put the lines of the dialogues in the correct order:

- a) - Oh hi, Tom. It's Jane  
- Hello.  
- Speaking.  
- Hello Can I speak to Tom?
- b) - Can I take a message?  
- 483668  
- No, I'm sorry. He's out. Who's calling?  
- Hello. Is Richard there please?  
- It's Alix
- c) - Has he got your number?  
- Can you tell him Chris called. Can you ask him to text me.  
- Yes  
- Can I take a message?

Escuche y verifique sus respuestas.

Listen and check your answers.

**Well done, you have now finished the preparation for the speaking practice task.**



"I studied English for 16 years but...  
...I finally learned to speak it in just six lessons"  
Jane, Chinese architect

ENGLISH OUT THERE

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### 3.5 Task Sheet 5

#### *Out There* Task

Ud. va a ejercitar algunos escenarios de conversaciones telefónicas con sus compañeros de conversación *Out There*.

You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

#### **Antes de llamar a sus compañeros de conversación de *Out There*:**

#### **Before you call your *Out There* conversation partners:**

1. Lea la tarea (debajo) cuidadosamente.  
Read the task carefully.
2. La entiende? Si no, léala nuevamente.  
Do you understand it? If you do not, read it again.
3. ¿Está listo para llamar a sus compañeros?  
Are you ready to call your partners?
4. Llámelos y preséntese.  
“Hi, my name is [inserte su nombre aquí], I’m learning English, can I act out telephone conversations with you?”  
Call and introduce yourself:  
“Hi, my name is [insert your name here], I’m learning English, can I act out telephone conversations with you?”
5. Diga ‘thank you’...y comience la tarea.  
Say ‘thank you’...and begin the task.
6. Recuerde escribir las respuestas de sus compañeros y pídale que usen el casillero de ‘chat’ para deletrear las palabras y frases que no entiende.  
Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Recuerde que puede grabar sus conversaciones y escucharlas de nuevo!  
Remember you can record your conversations and listen to them again.

#### **Ready?**

Preséntese a sus compañeros de conversación de *Out There*.

Introduce yourself to your *Out There* conversation partners.

Usando la tabla de abajo y el lenguaje que ha estado practicando, tenga las conversaciones. Mire la Hoja de Tareas 4 para ayudarlo.

Using the table below and the language you have been practising, have the conversations. Look at Task Sheet 4 to help you.



Copie y pegue la tabla y las instrucciones abajo para que los compañeros de conversación las sigan (envíe por mensaje de texto antes de comenzar la tarea):

Copy the table and instructions below for conversation partners to follow (send via text message before you start the task):

**Ready?**

Ud. va a ejercitar algunos escenarios de conversaciones telefónicas con sus compañeros de conversación *Out There*.

You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

Who	What about	Message
Martin	English lessons	text
Sandra	the cinema tonight	call
Charlotte	some CDs	try again later
Alex	the concert tickets	call on your mobile
Tom	homework	text

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### 3.6 Answer Key

#### Task Sheet 1

a. to text; b. an answer phone; c. a phone box; d. to dial; e. to take a message; f. to hang up; g. a mobile; h. to speak to; i. to answer; j. to hold on

#### Task Sheet 2

1. a. False; b. True; c. False; d. False
2. a. speak; in; tell; called  
b. that; speaking; it's; got  
c. there; calling; in; take;  
d. can; out; message; ask

#### Task Sheet 3

1. a. Can I speak to Bernie?;      b. It's Bernie here;      c. Who's calling?;  
d. Is Sue there?                      e. Can you tell her I called;  
f. Jenny speaking
2. a. answer phone; b. the number is not correct
3. a. answer; leave; message; tone; call  
b. number; dialled; hang up; try

#### Task Sheet 4

2.
  - a) Hello.  
Hello. Can I speak to Tom?  
Speaking.  
Oh hi, Tom. It's Jane
  - b) 483668  
Hello. Is Richard there please?  
No, I'm sorry. He's out. Who's calling?  
It's Alix  
Can I take a message?
  - c) Can I take a message?  
Can you tell him Chris called. Can you ask him to text me.  
Has he got your number?  
Yes



# Lesson 4: Tomar un Taxi

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 4</b>	Tomar un Taxi Taking a taxi	permitir al estudiante a sentirse seguro al tomar taxis; identificar correctamente el dinero; entender señales claves en un aeropuerto	Vocabulario de taxis, aeropuerto; solicitudes con 'can' y dinero	hablar, escuchar

### Estudio individual (Self-study)

1. Mire la Hoja de Tareas 1. Conecte las palabras con las imágenes. Luego verifique sus respuestas en la lista de respuestas.  
Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Ahora mire la Hoja de Tareas 2. Escuche los diálogos y cliquee sobre las respuestas correctas a), b) o c).  
Task Sheet 2. Listen to the dialogues and underline the correct answers a), b) or c).
3. Hoja de Tareas 3. Coloque las oraciones en el orden correcto para hacer diálogos. Escuche y verifique sus respuestas. Luego escuche nuevamente y repita las oraciones.  
Task Sheet 3. Put the sentences in the correct order to make dialogues. Listen and check your answers. Then listen again and repeat the sentences.
4. Hoja de Tareas 4. Vaya al Ejercicio 1. Conecte las palabras con las imágenes. Luego mire el Ejercicio 2. ¿Cuánto es el total en cada oración? Escriba las respuestas en los casilleros.  
Task Sheet 4. Go to Exercise 1. Match the words with the pictures. Then look at Exercise 2. How much is the total in each sentence? Write the answers in the boxes.
5. Ahora vaya a la tarea *Out There*.  
Now go to the *Out There* task.

### Out There

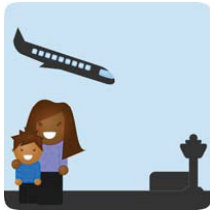
Para practicar algunos diálogos con sus compañeros de conversación *Out There*.  
Practise some dialogues with your *Out There* conversation partners

### 4.1 Task Sheet 1

Conecte las palabras con las imágenes.

Match the words and the pictures.

- |                |                    |                        |                |
|----------------|--------------------|------------------------|----------------|
| 1. a taxi rank | 2. a receipt       | 3. the airport         | 4. the station |
| 5. the fare    | 6. the city centre | 7. Departures          |                |
| 8. Arrivals    | 9. Check-In        | 10. the Duty Free shop |                |



a.



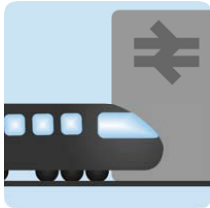
f.



b.



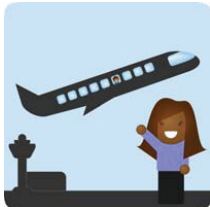
g.



c.



h.



d.



i.



e.



j.

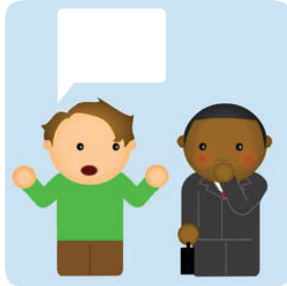
Verifique sus respuestas en la lista de respuestas.

Check your answers in the key.

## 4.2 Task Sheet 2

Mire las imágenes, escuche los diálogos y responda las preguntas.

Look at the pictures, listen to the dialogues and underline the correct answers.



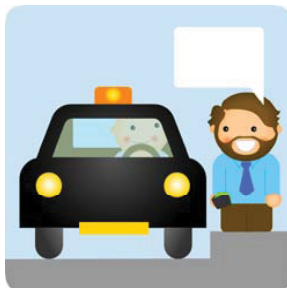
1. Where's the taxi rank?  
 a) at the station  
 b) in the city centre  
 c) at the airport



2. Where does she want to go?  
 a) the station  
 b) the city centre  
 c) the airport



3. How much does it cost to the hotel?  
 a) £5.60  
 b) £6.60  
 c) £6.50



4. What's the fare?  
 a) £9.00  
 b) £19  
 c) £9.90

### 4.3 Task Sheet 3

Coloque las líneas de los diálogos en el orden correcto.

Put the lines of the dialogues in the correct order.

1. - There's a taxi rank in the city centre, opposite the cinema.  
- Excuse me. Where can I get a taxi?  
- Thanks.
  
2. - The airport.  
- Certainly? Where would you like to go?  
- OK. Just a minute.  
- Excuse me, can you get me a taxi, please?
  
3. - George Hotel? This time of day? About £6.50.  
- Can you take me to the George Hotel – what's the fare, more or less?  
- Where to?
  
4. - £9.90  
- Can I have a receipt?  
- How much is that?  
- Sure. Here you are.

Escuche y verifique sus respuestas.

Listen and check your answers.

Escuche y repita.

Listen and repeat.

### 4.4 Task Sheet 4

Mire:

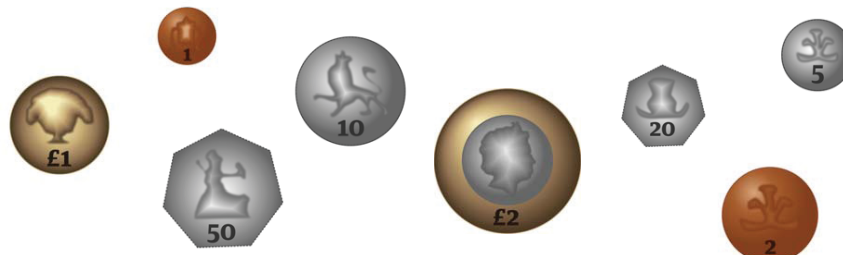
Look:

#### Exercise 1

Conecte la palabra con la moneda correcta.

Match the word to the correct coin.

one pound	two pounds	fifty p	twenty p	ten p	five p	two p	one p
-----------	------------	---------	----------	-------	--------	-------	-------



Escuche y repita las palabras.

Listen and repeat the words.

#### Exercise 2

¿Cuánto cuesta esto? Primero diga su respuesta, luego escríbala.

How much is this? First say your answer, then write it.

1. £1 + £2 + 50 + 5		
2. £5 + 20 + 5		
3. £2 + £1 + 50 + 20 + 2 + 2 + 1		
4. £1 + 50 + 10 + 5		
5. £10 + £1 + 50 + 20 + 5		
6. £2 + £1 + £1 + 50 + 20 + 30		

**Well done, you have now finished the preparation for the speaking practice task.**

## 4.5 Task Sheet 5


*Out there* Task

Ud va a practicar algunos diálogos con sus compañeros de conversación *Out There*. Ellos van a hacer de conductor de taxi y Ud. les dirá dónde quiere ir y les preguntará cuánto cuesta. Ud. también pedirá un recibo al final del viaje y si puede tendrá una conversación general con ellos durante su “viaje”. Use el lenguaje que ha estado practicando en el material de estudio individual.

You are going to practise some dialogues with your *Out There* conversation partners. They are going to pretend to be a taxi driver and you are going to tell them where you want to go and ask them how much it costs. You are also going to ask for a receipt at the end of the journey and have a general conversation with them during your “journey” if you can. Use the language you have been practising in the self-study material.

**Antes de llamar a sus compañeros de conversación de *Out There*:****Before you call your *Out There* conversation partners:**

1. Lea la tarea cuidadosamente.  
Read the task carefully.
2. ¿La entiende? Si no, léala nuevamente.  
Do you understand it? If you do not, read it again.



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3. ¿Está listo para llamar a sus compañeros?  
Are you ready to call your partners?
4. Llámelos y preséntese.  
Hi, my name is [inserte su nombre aquí], I'm learning English, can I ask you some questions?"  
Call and introduce yourself:  
"Hi, my name is [insert your name here], I'm learning English, can I ask you some questions?"
5. Diga 'thank you'...y comience la tarea.  
Say 'thank you'...and begin the task.
6. Recuerde escribir las respuestas de sus compañeros y pídale que usen el casillero de 'chat' para deletrear las palabras y frases que no entiende.  
Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
7. Recuerde que puede grabar sus conversaciones y escucharlas de nuevo!  
Remember you can record your conversations and listen to them again!

**Ready?**

Pida al 'taxista' que lo lleve a los lugares de abajo, por ejemplo:

Ask the 'taxi driver' to take you to the places below:

*e.g. Hello/Good morning. Can I go to The King's Hotel, please?*

The King's Hotel

- The Green Dragon Restaurant
- Cambridge Road
- The airport
- The railway station

Copie y pegue la tabla y las instrucciones abajo para que los compañeros de conversación las sigan (envíe por mensaje de texto antes de comenzar la tarea):

Copy instructions below for conversation partners to follow (send via text message before you start the task):

You are going to practise some dialogues. You are going to pretend to be a taxi driver and have a general conversation with them during your "journey" if you can.

## 4.6 Answer Key

### Task Sheet 1

1 h; 2 f; 3 g; 4 c; 5 i; 6 j; 7 d; 8 a; 9 b; 10 e

### Task Sheet 2

1 b; 2 c; 3 c; 4 a

### Task Sheet 3

- Excuse me. Where can I get a taxi?
- There's a taxi rank in the city centre, opposite the cinema
- Thanks



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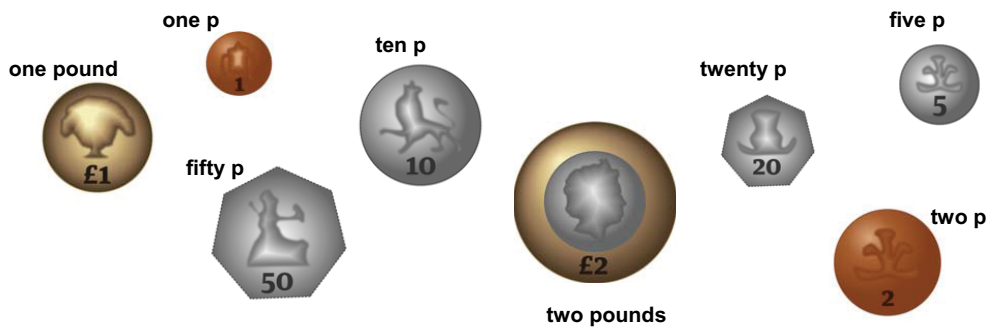


**Task sheet 4**

1. - Excuse me. Where can I get a taxi?  
 - There's a taxi rank in the city centre, opposite the cinema  
 - Thanks
2. - Excuse me, can you get me a taxi, please?  
 - Certainly? Where would you like to go?  
 - The airport.  
 - OK. Just a minute
3. - Where to?  
 - Can you take me to the George Hotel – what's the fare, more or less?,  
 - George Hotel? This time of day? About £6.50
4. - How much is that?  
 - £9.90  
 - Can I have a receipt?  
 - Sure. Here you are

**Task Sheet 5**

1.



2.

1. £3.55
2. £5.25
3. £3.75
4. £1.65
5. £11.75
6. £4.80

# Lesson 5: comida y bebida

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 5</b>	comida y bebida Food and drink	capacitar al estudiante a pedir una comida liviana y una bebida en un bar o café	léxica de la comida y bebida 'can' para solicitudes;	hablar, escuchar

## Estudio individual (Self-study)

- Mire la Hoja de Tareas 1. Conecte las palabras con las imágenes. Luego verifique sus respuestas en la lista de respuestas.  
Look at Task Sheet 1. Match the pictures to the words. Then check your answers in the key.
- Ahora mire La Hoja de Tareas 2. Encuentre 16 palabras de comidas y bebidas y escribalas en la columna correcta – Comida o Bebida. Luego conecte las distintas comidas con los animales de los cuales provienen.  
Now look at Task Sheet 2. Find 16 words for foods and drinks and then write them in the correct column – Food or Drink. Then match the different foods with the animals they come from.
- Hoja de Tareas 3. Mire el menú. Luego escuche y tilde lo que piden los clientes.  
Task Sheet 3. Look at the menu. Then listen and tick what the customers order.
- Hoja de Tareas 4. Escuche y escriba las conversaciones en el orden correcto. Luego escuche los apuntes y practique pidiendo comida y bebida.  
Task Sheet 4. Listen and write the conversations in the correct order. Then listen to the prompts and practise ordering food and drink.
- Escuche y escriba cuánto cuesta cada ítem.  
Listen and write down how much each item costs.
- Ahora vaya a la tarea *Out There*.  
Now go to the *Out There* task.

## Out There

Para practicar cómo pedir comidas y bebidas con su compañeros de conversación de *Out There*.  
To practise ordering food and drink with your *Out There* conversation partners.

5.1 Task Sheet 1

Exercise 1

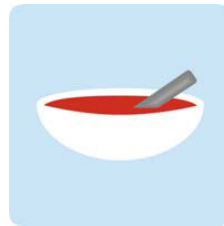
Conecte la imagen con las palabras.

Match the picture to the words.

- |                              |                      |                |                      |
|------------------------------|----------------------|----------------|----------------------|
| 1. a burger and chips        | 2. a cup of coffee   | 3. ice cream   | 4. orange juice      |
| 5. a cup of tea              | 6. a cheese sandwich | 7. tomato soup | 8. a bottle of water |
| 9. a piece of chocolate cake | 10. fish and chips   |                |                      |



a. \_\_\_\_\_



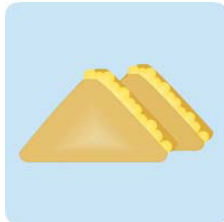
f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



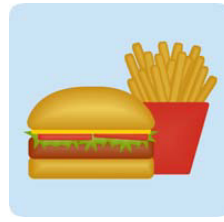
c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Verifique sus respuestas en la lista de respuestas. Escuche y repita.

Check your answers in the key. Listen and repeat.

5.2 Task Sheet 2

Exercise 1

Aquí hay algunas cosas más que se comen y beben. ¿Puede separarlos?  
 Here are some more things you eat and drink. Can you separate them?

coke pizzabeer milk lasagna salad sausage somelette pasta lemonade fruit rice eggs beans lager peas

Ahora colóquelas en Food o Drink.  
 Now put them in the food or drink columns:

Food	Drink

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What if you could build your future and create the future?

One generation's transformation is the next's status quo. In the near future, people may soon think it's strange that devices ever had to be "plugged in." To obtain that status, there needs to be "The Shift".



2. Aquí hay comidas que provienen de animales. Coloque la comida con el animal.  
Here are foods that come from animals. Put the food with the animal.

<b>steak</b>	<b>prawns</b>	<b>pork</b>	<b>cod</b>	<b>beef</b>
<b>chicken</b>	<b>lamb</b>	<b>ham</b>	<b>bacon</b>	<b>tuna</b>

					
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<i>Menu</i>	
<p><b><i>Soup of the Day</i></b> Tomato</p> <p><b><i>Sandwiches</i></b> Cheese Ham Tuna and mayonnaise Bacon, lettuce, tomato Prawn and mayonnaise Chicken salad</p> <p><b><i>Hot dishes</i></b> Burger and chips Omelette and chips Cod and chips Spaghetti Bacon, egg, sausage, tomato</p>	<p><b><i>Drinks</i></b> Coke Pepsi Mineral water Tea Coffee Hot chocolate</p> <p><b><i>Desserts</i></b> Ice cream Fruit salad Chocolate cake Rice pudding</p>



Escuche. ¿Qué piden los clientes?

Listen. What do the customers order?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

### 5.4 Task Sheet 4

#### Exercise 1

Escuche nuevamente y coloque las oraciones en orden.

Listen again and put the sentences in order.

- 1. “Er...yes, a Coke please”  
“Anything else?”  
“I’ll have tomato soup, please and a burger and chips”  
“Good afternoon. What would you like?”  

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- 2. “Yes thanks”  
“Is that all?”  
“Can I have a cheese sandwich and a piece of chocolate cake”  
“Hi there – what can I get you?”  
“Yes, I’ll have a cup of tea, please?”  
“Anything to drink?”  

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#### Exercise 2

Para decir lo que quiere, pregunte:

To say what you want, ask:

**‘Can I have ..... please?’ or ‘I’ll have...please.’**

Escuche y pida la comida y bebida que escucha (this is an audio prompt drill. User hears prompt 'a cup of tea' and must say 'Can I have a cup of tea, please').

Listen and ask for the food and drink you hear (this is an audio prompt drill. User hears prompt 'a cup of tea' and must say 'Can I have a cup of tea, please').

Prompts:

- |                      |                    |                             |
|----------------------|--------------------|-----------------------------|
| 1. a cup of tea      | 4. a cup of coffee | 7. a glass of milk          |
| 2. a tuna sandwich   | 5. steak and chips | 8. a bacon sandwich         |
| 3. a bottle of water | 6. a beer          | 9. some chocolate ice cream |



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5.5 Task Sheet 5

Exercise 1



Escuche y repita.  
Listen and repeat.

Exercise 2

Pida estas cosas. Recuerde decir 'Can I have...please' o 'I'll have...please' y luego pregunte por el precio. Escuche y escriba cuánto cuesta.

Ask for these things. Remember to say 'Can I have...please' or 'I'll have...please' and then ask the price. Listen and write down how much it costs.

- 1. a ham sandwich \_\_\_\_\_
- 2. a burger \_\_\_\_\_
- 3. sausage, egg and chips \_\_\_\_\_
- 4. a cheese salad \_\_\_\_\_
- 5. a piece of chocolate cake \_\_\_\_\_
- 6. a beer \_\_\_\_\_

**Well done, you have now finished the preparation for the speaking practice task.**



## 5.6 Task Sheet 6

### *Out There* Task

Ud. está en un café y quiere pedir algo para comer y beber. Aquí está el menú. Su compañero de conversación es el ‘mozo’. No olvide pagar! (Escriba cuánto cuesta).

You're in a café and want to order something to eat and drink. Here's the menu. Your conversation partner is the ‘waiter’. Don't forget to pay! (Write down how much it costs).

### **Antes de llamar a sus compañeros de conversación de *Out There*:**

#### **Before you call your *Out There* conversation partners:**

1. Lea la tarea cuidadosamente.  
Read the task carefully.
2. ¿La entiende? Si no, léala nuevamente.  
Do you understand it? If you do not, read it again.
3. ¿Está listo para llamar a sus compañeros?  
Are you ready to call your partners?
4. Llámelos y preséntese.  
Hi, my name is [inserte su nombre aquí], I'm learning English, can I ask you some questions?"  
Call and introduce yourself:  
"Hi, my name is [insert your name here], I'm learning English, can I ask you some questions?"
5. Diga ‘thank you’...y comience la tarea.  
Say ‘thank you’...and begin the task.
6. Recuerde escribir las respuestas de sus compañeros y pídale que usen el casillero de ‘chat’ para deletrear las palabras y frases que no entiende.  
Remember to write your partners' answers down and ask them to use the ‘chat’ box to spell words and phrases you don't understand.
7. Recuerde que puede grabar sus conversaciones y escucharlas de nuevo!  
Remember you can record your conversations and listen to them again!

### **Ready?**

Copie y pegue el Menú y las instrucciones para que los compañeros de conversación las sigan (envíe por mensaje de texto antes de comenzar la tarea):

Copy Task Sheet 3 Menu and instructions for conversation partners to follow (send via text message before you start the task):

Usted va a pretender ser un camarero.

You are going to pretend to be a waiter.

## 5.7 Answer Key

### Task Sheet 1

1. i; 2. e; 3. g; 4. b; 5. h; 6. c; 7. f; 8. j; 9. d; 10. a

### Task Sheet 2

<b>Food:</b>	<b>Drink:</b>
pizza	coke
lasagne	beer
salad	milk
sausages	lemonade
omelette	lager
pasta	
fruit	
rice	
eggs	
beans	
peas	



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2.

<b>Pig</b>	<b>Cow</b>	<b>Fish</b>	<b>Hen</b>	<b>Sheep</b>	<b>Shrimp</b>
ham	beef	tuna	chicken	lamb	prawns
bacon	steak	cod			
pork					

**Task Sheet 3**

- a) tomato soup; b) burger and chips; c) Coke; d) a cheese sandwich  
e) a piece of chocolate cake; f) a cup of tea

**Task Sheet 4**

- “Good afternoon. What would you like?”  
“I’ll have tomato soup, please and a burger and chips”  
“Anything else?”  
“Er...yes, a Coke please”
- “Hi there – what can I get you?”  
“Can I have a cheese sandwich and a piece of chocolate cake?”  
“Anything to drink?”  
“Yes, I’ll have a cup of tea, please?”  
“Is that all?”  
“Yes thanks”

**Task Sheet 5**

1. £1.85; 2. £1.50; 3. £2.75; 4. £1.99; 5. 90 p; 6. £2.35

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